



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SH. LAL BHADUR SHASTRI ARYA MAHILA COLLEGE, BARNALA
Name of the head of the Institution	Dr. (Mrs.) Neelam Sharma
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01679241815
Mobile no.	9814472782
Registered Email	lbscollege.bnl@gmail.com
Alternate Email	lbscollege_bnl@yahoo.co.in
Address	Ram Bagh Road, Barnala
City/Town	Barnala
State/UT	Punjab
Pincode	148101

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Women																
Location			Urban																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Ms. Archana																
Phone no/Alternate Phone no.			01679241815																
Mobile no.			9815035711																
Registered Email			iqaclbs@gmail.com																
Alternate Email			lbscollege.bnl@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://lbsbarnala.co.in/aqar1718.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes, whether it is uploaded in the institutional website: Weblink :			http://lbsbarnala.co.in/calendar1819.pdf																
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.61</td> <td>2015</td> <td>15-Nov-2015</td> <td>14-Nov-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	2.61	2015	15-Nov-2015	14-Nov-2020
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B	2.61	2015	15-Nov-2015	14-Nov-2020														
6. Date of Establishment of IQAC			25-Jul-2016																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Basant Mela</td> <td>09-Feb-2019 1</td> <td>1250</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Basant Mela	09-Feb-2019 1	1250					
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Basant Mela	09-Feb-2019 1	1250																	

Milan Vela	13-Oct-2018 1	87
Punjab Prantiya Arya Maha Sammelan	03-Feb-2019 1	1365
Grant In Aid Posts filled	03-Jul-2018 1	4
Installation of solar system	07-Jan-2019 1	895
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Four out of six Grant in Aid teaching posts have been filled and process to fill up remaining two posts has been started. Solar Panel installed successfully. A state level Punjab Prantiya Arya Maha sammelan was organised. Golden jubilee of the college was celebrated in the form of Milan Vela, where all the alumni of fifty years were invited. Basant Mela was organised in the campus.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To install vermi compost pit	vermi compost pit has been successfully installed in college ground
To install Solar Panel	Solar Panel installed successfully .
To organise Maha Sammelan	A state level Punjab Prantiya Arya Maha sammelan was organised.
To fill the Grant in Aid teaching posts	Four out of six Grant in Aid teaching posts have been filled and process to fill up remaining two posts has been started.
To Celebrate Golden Jubilee	Golden jubilee of the college was celebrated in the form of Milan Vela, where all the alumni of fifty years were invited.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management Members	14-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

23-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Yes, The institution has a well developed and organized Management Information System that include top management i.e. Arya Pratinidhi Sabha Jalandhar and local managing committee.

- Meetings at both levels are conducted from time to time as per the requirements of the institution.
- An advisory committee comprising senior faculty members and heads of

departments is also constituted. • Important issues like budget allocation, recruitments, future plans etc. are discussed and decisions are taken in such meetings.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. Teachers field expertisation and interest is considered while distribution of subject(topic) regarding syllabi 2. Teachers encourage back benchers by ensuring their participation in class discussions regarding different topics. They are motivated to ask about their doubts, queries and even personal problems also to build their confidence. 3. The continuous evaluation of the students are done through mid semester tests in every semester. 4. Students who wish to go abroad are sanctioned leaves for the same. 5. As the college is affiliated to the Punjabi University Patiala, it has to follow the curriculum as stipulated by the University. The academic calendar is prepared by the departments for proper implementation of the curriculum. 6. Many teachers from the college are members of Boards of Studies and have played a leading role in Restructuring of curricula in various subjects by the Punjabi University Patiala. 7. A Meeting is first held in each Department to finalize the course Distribution with the advice of expert teachers. The syllabus is allotted to them by the Head of the Department. 8. Teachers are then required to prepare a teaching plan based on the number of days required for effective teaching of the syllabus. 9. Almost All the Departments have their own departmental library from where the faculty members can easily obtain the necessary books of Curriculum. 10. Teachers have the liberty to exercise their own methodology based on the needs of the subject and the learners. Traditional Methods of teaching learning are blended with reasonable use of ICT to make the process learner -centric. 11. The College attempts to provide the teachers with reasonable infrastructure and resources, Like reference books, periodicals and journals. 12. Provision of internet facility at different segments of the college for using online material. 13. Teachers are encouraged to participate in special lectures. 14. The Departments having "practical" paper(s) as a component of syllabus conduct educational tour like science department, history department etc. . 15. The parents of the students are informed telephonically if any student remains absent from the college continuously for a week.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Business Administration	8
MSc	Fashion Technology	20

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>1. Feedback Received: When suggestions are invited from the staff to minimize the expenditure of the college, the staff suggested that though solar gyzer and solar lights are already working yet the solar system should be installed on large scale to reduce the electricity bill of the college. Actions Taken: The same suggestion is implementing by launching the Solar system. 2. Feedback Received: Suggestion was come out in a staff meeting that important and informative articles from news papers , magazines etc. should be displayed on the notice board for students , so that their knowledge of current affairs, GK etc. can be improved. Besides this these articles should also be put on LBS SOUL wtsapp group for teachers. Action Taken:This practice is started immediately by the librarian as the duty was assigned to her by the principal. 3. Feedback Received:Advisory committee suggested to introduced more job oriented courses to help the students who are going to abroad to settled down. Action Taken:To considered the need of society we applied for B.VOC (Software Development and Fashion Technology), cookery and bakery. we have also speed up the process and efforts to start these courses in the college. 4. Feedback</p>

Received: Students demanded a gift shop with in the college campus , so that they can celebrate their special occasions , special days like birthdays etc.as they avoid going outside in the college time . Action Taken: On demand of students a gift shop is opened in the campus. 5. Feedback Received: AS provision of gating till 1:00 PM is there in the college for the purpose of safety of girl students, they demanded the facility of xerox within the college campus as they are not allowed to go outside without gate pass. Action Taken: The same demand is fulfilled facility of xeroxing is given to the students in the college book shop. 6. Feedback Received: Demand of sanitary napkins is increased. Action Taken: So we made arrangement for the same. Apart from taking the sanitary napkins by hand from Mrs. Navdeep, these are now available in the college gift shop also.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PGDCA	Computer Application	60	7	7
MSc	Fashion Designing	30	20	19
MSc	Information Technology	30	13	13
MA	History	60	34	33
MA	Punjabi	60	18	15
BCA	Computer Application	40	20	14
BBA	Business Administration	50	10	10
BSc	Non Medical	20	11	5
BSc	Medical	20	9	7
BCom	Commerce	60	35	32
BA	Arts	350	155	144

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	628	150	30	5	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Number of smart	E-resources and
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Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
41	28	4	4	2	2

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1. Mentores communicate with students and motivate them at the time of difficulty to help them develop future in their area of interest. 2. Head of institute suggest and advise mentor whenever necessary. 3. Mentor keep contact with the students even after the completion of the studies from the college. 4. Emphasis is given on Improvement of teacher student relationship to guide students for choosing right career jobs, higher education entrepreneurship etc. 5.Goal of SMS is to monitor the student's regularity and discipline. 6.It also provides counselling students for solving their problems and provides confidence to improve the quality of time. 7. The college has adopted a well established system counselling and mentoring record to monitor mentoring the students activity. These are the following practices that we have adopted: 1. The teacher takes students attendance in every class and prepares a list of absentees. If student is absent for more than four days then concerned teacher calls the parents of the student and enquirers the reason. 2. Every section has a mentor and each mentor will get 30 students. 3. Periodic meetings are conducted by the Principal with HODs to review the punctuality and regularity of the students. 4. The class interaction committee meetings are being conducted twice in a semester for every class to know and to solve their problems. 5. Disciplinary committee of the college promptly curbs the indiscipline in the campus.6. Additional duty is assigned to the faculty members to monitor the fresher's from being affected by any sort of ragging in the campus.7. Timely assemblies are conducted. Students are participating in many social programmes and learning about social responsibilities through NSS,NCC, Red ribbon, Youth club etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
778	41	1 : 19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	9	3	4	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Jaswinder Kaur	Assistant Professor	By Gurudwara Singh Sabha, Barnala

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

PGDM	PGDCA	2	13/06/2019	02/09/2019
MSc	MSc FD	4	13/06/2019	16/08/2019
MSc	MSc FD	2	13/06/2019	29/10/2019
MSc	MSc IT	4	13/06/2019	13/12/2019
MA	MA His	4	13/06/2019	20/11/2019
MA	MA Pbi	4	13/06/2019	23/08/2019
MA	MA Pbi	2	13/06/2019	02/09/2019
BSc	BSc	6	13/06/2019	14/11/2019
BSc	BSc	4	13/06/2019	07/10/2019
BSc	BSc	2	13/06/2019	23/10/2019
BCom	BCom	6	13/06/2019	08/07/2019
BCom	BCom	2	13/06/2019	08/11/2019
BBA	BBA	6	13/06/2019	15/11/2019
BBA	BBA	4	13/06/2019	04/10/2019
BBA	BBA	2	13/06/2019	17/11/2019
BCA	BCA	6	13/06/2019	11/07/2019
BCA	BCA	4	13/06/2019	09/10/2019
BA	BA	6	13/06/2019	26/07/2019
BA	BA	4	13/06/2019	25/11/2019
BA	BA	2	13/06/2019	05/11/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. The answer sheets are given to the students after evaluation. It provides the sufficient transparency in evaluation system of the college. Institution aware the parents about the performance of their wards. Information of MST and class test results is given to the parents time to time. 2. Parents can meet the principal any time in the college and contact even after college time telephonically because mostly students belong to rural areas, so sometime it is not convenient for their parents to meet the principal in college time. 3. Special attention is given to weak students in studies. Teachers provide extra time apart from the regular classes for the students who are unable to cope up with the brilliant students in class, so that they can do better performance in the class as well as examination. 4. Institution encourages, guides and makes arrangements for the participation of maximum student in district, state or national level competition to enhance the ability of the students in field of sports, extra curriculum activities, literary activities like essay writing, debate etc. and fine arts, cooking, tailoring and stitching to access their talent.. 5. Our institution has a well framed internal evaluation system of teaching and evaluation. Routine class tests (viva written) are conducted by the faculty. 6. Mid semester tests are conducted in the months of September and March respectively. 7. Regular assignments are given to the students to check their performance. 8. Class presentations and seminars are hold to measure the performance of students. 9. Flexible examination schedule is provided to students who participated in sports and extracurricular activities. 10. Inter class competitions are organized to check the performance of the students. Group discussions, quiz, debate etc are organized to access the level of students. 11. Fee Concession to the students who participated in extracurricular activities like sports, youth festival.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar prepared and adhered for conduct of exam and other related matters. Punjabi university, Patiala provides academic calendar at the commencement of every session which consists of relevant information about tentative dates of course, exam schedules. Other college activities like sports day, internal assessments, MSTs and all the co curricular activities are prepared in accordance with university calendar The timetable is designed for all the courses and is distributed amongst the faculty members of every department. Regular class tests and project work and students classroom seminar are also served as "NOTICE" in departmental notice board. In few subjects the question bank is created by the faculty members. In monday assembly yoga and physical exercises are included Apart from this current affairs and GK quiz, Declamation, debates , poem recitation related to different subjects are organized

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://lbsbarnala.co.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MA	MA	History	21	21	100
MA	MA	Punjabi	15	15	100
MSc-FT	MSc	Fashion Technology	19	19	100
MSc-IT	MSc	Information technology	7	7	100
PGDCA	PGDCA	Post graduate diploma in computer Application	6	6	100
BBA	BBA	Business Administration	8	8	100
BA	BA	Arts	114	114	100
Bsc	BSc	Medical/Non medical	23	23	100
B.Com	BCom	Commerce	40	40	100
BCA	BCA	Computer Application	27	27	100

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://lbsbarnala.co.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Sh. LBS Arya Mahila, Barnala, India	Self Defence training for Girls	Self Financed	Self Defence training for Girls	Training	01/06/2019

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Punjabi Department	1	0.02
International	Economics	1	6.11
International	Commerce and	2	2.36

	Management		
International	Science Department	1	3.06

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	4
Economics	1
Punjabi	8
Commerce and Management	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Examining food Security from a Growth Perspective	Veerpal Kaur	Remarking an Analysis	2019	0	Sh. LBS Arya Mahila, Barnala, India	Nil
An analysis of consumer durables industry: an Indian prospective	Monika Bansal	Adhikar	2019	0	Sh. LBS Arya Mahila, Barnala, India	Nil
Startups: Make in India boostup	Monika Bansal	Adhikar	2019	0	Sh. LBS Arya Mahila, Barnala, India	Nil
A low affinity nanoparticle based fluorescent ratiometric probe for the determination of Zn(II) concentration	Graham R. C. Hamilton, Simanpreet Kaur, Sukanta Kamila, Bridgeen Callan and John F. Callan	New Journal of Chemistry	2018	0	Ulster University, Coleraine	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	3	Nill	Nill
Attended/Seminars/Workshops	Nill	2	Nill	Nill

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Matri Vandana Yojana	NSS and District Administration	21	210
Swadeshi Apnao	NSS	17	180
550th Birthday of Guru Nanak Dev Ji	Punjabi Department	20	580
Maharishi Nirwan Diwas	College	40	290
Ekta Diwas	Commerce and Management Department	19	60
Swachh Bharat Abhiyan	NSS	14	370
Safai Abhiyan	NSS	13	250
Save Water and Environment	NSS and District Administration	20	260
Beti Bachao Beti Padhao	NSS and District Administration	19	700
New Voters Day	NSS and District Administration	15	330
Vedarpan Samaroh	College	12	590
Youth Empowerment Day	Punjabi Department	18	190

World Water Day	NSS	22	310
Arya Maha Sammelan	College	40	620
Stop Burning Paddy Stubble	NSS and Red Ribbon Club	14	230
Birthday of Sh. Lal Bahadur Shastri	NSS	15	260
Birthday of Shaheed Bhagat Singh	NSS	13	240
Hindi Diwas	Hindi Department	12	60

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Shabad, Essay, Quiz Competition and Poetry Recitation	Special Honour	Singh Sabha Gurudwara, Barnala	40

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Matri Vandana Yojana	NSS and District Administration	Matri Vandana Yojana	21	210
Swadeshi Apnao	NSS	Swadeshi Apnao	17	180
550th Birthday of Guru Nanak Dev Ji	Punjabi Department	550th Birthday of Guru Nanak Dev Ji	20	580
Maharishi Nirwan Diwas	College	Maharishi Nirwan Diwas	40	290
Ekta Diwas	Commerce and Management Department	Ekta Diwas	19	60
Swachh Bharat Abhiyan	NSS	Swachh Bharat Abhiyan	14	370
Safai Abhiyan	NSS	Safai Abhiyan	13	250
Save Water and Environment	NSS and District Administration	Save Water and Environment	20	260
Beti Bachao Beti Padhao	NSS and District	Beti Bachao Beti Padhao	19	280

	Administration			
New Voters Day	NSS and District Administration	New Voters Day	15	330
Vedarpan Samaroh	College	Vedarpan Samaroh	12	590
Youth Empowerment Day	Punjabi Department	Youth Empowerment Day	18	190
World Water Day	NSS	World Water Day	22	310
Arya Maha Sammelan	College	Arya Maha Sammelan	40	620
Stop Burning Paddy Stubble	NSS and Red Ribbon Club	Stop Burning Paddy Stubble	14	230
Birthday of Sh. Lal Bahadur Shastri	NSS	Birthday of Sh. Lal Bahadur Shastri	15	260
Birthday of Shaheed Bhagat Singh	NSS	Birthday of Shaheed Bhagat Singh	13	240
Hindi Diwas	Hindi Department	Hindi Diwas	12	60

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship Training	Industrial Training	Trident	01/06/2019	15/07/2019	19 FD finnal yr
Internship Training	Industrial Training	Verka, Cooperative Bank, Infotech, Trident, nfl	15/06/2019	31/07/2019	11 BBA 2nd
Internship Training	Industrial Training	Verka, Cooperative Bank, Infotech, Trident, nfl	01/01/2019	30/05/2019	8 BBA 3rd

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Trident group of industries	19/06/2019	Industrial Visit and Recruitment	120

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2.7	2.95

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	25682	2316106	101	27631	25783	2343737
Reference Books	520	227352	Nill	Nill	520	227352

Journals	11	12076	Nill	Nill	11	12076
CD & Video	26	Nill	Nill	Nill	26	Nill
Weeding (hard & soft)	686	12488	Nill	Nill	686	12488

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	63	30	2	0	0	5	4	2	16
Added	0	0	0	0	0	0	0	0	0
Total	63	30	2	0	0	5	4	2	16

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2	170000	2.5	167130

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college infrastructure facilities and equipments are maintained by entering into annual maintenance contract with professional agencies. Staff Council committees have been constituted for the maintenance of infrastructure facilities and equipments. The college insures optimal allocation and utilisation of the available financial resources for maintenance and upkeep of

different facilities by holding regular meetings of these committees. New arrangement for adding new academic infrastructure in the college as per the needs of the departments/ college. The required Civil works in the college such as White washing, constructing or renovating buildings and other repair works are done. There has been the facility of well equipped and well maintained indoor sports auditorium. The equipments, instruments and items for use in the Laboratories are purchased after prior approval and scrutiny to ensure optimal utilisation of funds allocation to the respective departments each academic year. Record of maintenance account is maintained and supervised by the heads of concerned departments. Our own staff under supervision of the concerned header regularly maintains laboratory equipments. Regular practice of maintenance of library books by library staff is exercised. Orientation programmes are organised new entrants. Stress is laid on the careful use of college infrastructure and Library. Faculty periodically remind students regarding the same. Equipments are placed at proper and safe place. Stock registers are maintained and rechecked inter department . There is a website coordinator to manage and look into Information sharing and uploading on the College website. Air conditioners have been installed in ICT Laboratories. The maintenance of all electrical installations and all computing facilities have been outsourced to professional agencies. Antivirus software has been installed in the computer systems. The college has full fledged team to maintain and repair the infrastructure facilities and equipment. There is a full time campus care taker team of carpenter, electrician, gardeners, plumber, technicians, lab attendants and other support staff. This team is ever ready to attend to the minor faults, repairs, upkeep, landscaping, cleanliness and sanitation of the college campus. Other maintenance work such as repair of furniture and fixtures is done on a regular basis.

<http://lbsbarnala.co.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC/BC	265	4709890
Financial Support from Other Sources			
a) National	Maya Bhai Mera Ban Shori Charitable Trust and Satpal Ji and Mahinder Khanna ji	124	193490
b) International	nil	Nill	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Classes (English, Maths, Science)	15/10/2018	25	Faculty Members
Evening cricket	19/08/2018	20	Sports Department

classes			
Spelling improvement	02/09/2018	778	English Department
Personality Development	01/08/2018	300	IELTS experts and Faculty members
English Grammar	01/08/2018	406	English Department

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	DC Office	15	50	1	2

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Orane, Insurance company, Local IT Company	42	2	Different Organization	66	12

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	3	BA, BCA, B.Com	Arts, Commerce, Computer	Sh.Lbs Arya Mahila College, Barnala	PGDCA
2018	54	BA, BCA, BBA, B.Com.	Arts, Commerce, Management, Computer	Sh.Lbs Arya Mahila College, Barnala	M.Sc (Fd), M.Sc. IT, MA (Punjabi), MA (History)

2018	60	BA	Arts	B.Ed. Colleges	B.Ed.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
42nd Athletic Meet(Sports day) 1	Institution	300
Youth Day 1	Institution	100
Arya Maha Sammelan 1	State	1200
Milan Vela 1	Institution	80
Bhagat Singh Birth Anniversary 1	Institution	200
Hindi Diwas 1	Institution	76
Teej Mela 1	Institution	820

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold medal(Cricket team)	National	1	Nil	894 and 658	Harmanjot kaur and Kuldeep kaur

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<p>Central association(CA) is formed every year.In all the functions, elected members of C.A assist the incharges. CA NCC Cadets perform discipline duties and are given awards for their services. They also assist the local and district administration to bring the differently abled people to cast their vote. NSS students perform all duties assigned by local and district administration like carrying out rallies, participation in BETI BACHAO BETI PADHAO movement, SWACCH BHARAT ABHIYAAN. They guide other students to Suvidha Center . They help the admission committee to bring new admissions and in return they are honored with certificates by college.</p>

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

124

5.4.3 – Alumni contribution during the year (in Rupees) :

5100

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Sh. LBS Arya Mahila College has a practice of participative management. The college provides the better opportunity to all the participating in the decision making process, the college administrative and academic structure is in a manner to make the decision by participative arrangement. Principal is the administrative and academic Head, followed by vice principal and department heads. The Principal, governing body, Teachers council and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc. The Principal interacts with government and external agencies faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, extracurricular activities. The college follows all such norms laid down by the Government of Punjab and The Punjabi University Patiala and UGC in Academic and administrative Aspects.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	However Curriculum designing and development is decided by the affiliating university. Principal and Faculty members interact with the university and provide their views related to curriculum development. , Some faculty members are members of University Bodies. They attend University meetings to discuss the curriculum related to various streams.
Teaching and Learning	a) Regular theoretical and practical classes are taken by classical chalk talk system as well as multimedia coaching technique. b) Guardians' and Students' feedback is taken yearly c)

Extra classes are taken for the slow learners d) To ensure the smooth functioning of teaching and learning process, regular meetings of academic council and heads are conducted. e) Highly qualified and dedicated faculty. f) Library facility and teaching through eLearning.

Examination and Evaluation

Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. • Performance of students is evaluated regularly by teachers in class tests and house examination. • Two semester examinations of three hours duration in each subject along with the practical examination. • Transparency is maintained in evaluation process. • Flexibility in examination schedule is provided to students participating in sports, extracurricular activities and in case of emergency. • Attendance is compulsory for all the students to see answer sheets and paper is discussed thoroughly for students betterment.

Research and Development

Faculty members are motivated to procure higher studies like M.Phil, Ph.D. Faculty members and students are inspired to participate in Seminars, Conferences, Workshops, Publish Research work in Journals. Motivate departments to conduct National Level Seminars, Workshops, and Inter Department Seminars on current and vibrant issues. Five faculty members published their research papers in different journals and two faculty members are pursuing their PH.D.

Library, ICT and Physical Infrastructure / Instrumentation

Library • Open access Library. • Fully equipped library with automation facilities • Addition of 101 books for library. • Addition of plastic chairs, fans, coolers and computers. ICT • Well equipped Computer Labs, Smart Class Rooms, LCD's, Projectors, Printers, Scanners are available for computer aided teaching and to enrich teaching learning experience. • 24X7 WiFi facility is available for the college teachers.

Human Resource Management

• Faculty are motivated to develop themselves by participating in different Workshops. • Recruitment of Permanent Faculty is governed by the

State Government. • The College has made up the Full time Staff shortage by Parttime, Contractual and Guest Faculty. • The College encourages them for qualifying in the NET and SET examinations and to participate in Ph.D programmes. • The College releases the Teachers concerned for Refresher Courses, Orientation Courses, Workshops, Seminars and Conferences. Administration supports the faculty and the students with necessary and relevant material to optimize their work. • Regular meetings are being conducted to discuss issues related to the welfare of the staff and the students. • Voluntary participation in camps and events organized by various clubs and societies. • Regular attendance record of students. • Discipline to be maintained in the college premises. • Suggestions by the advisory committee are implemented.

Industry Interaction / Collaboration

Students are taken for industrial visits. The college establishing MoUs with reputed core industry Trident group to enhance IndustryInstitute Interaction activities like industrial visits, inhand trainings, value added courses, guest lecturers etc., for the professional development of students and faculty.

Admission of Students

Admissions are done on the basis of norms laid down by the University. Admission committee and carrier guidance cell helps students to opt out for different courses. • Admissions are made according to the directions and conditions lay down by the University. • College prospectus is available at the reception office. • The admissions and counselling committee guides the students in selection of courses keeping in mind the interests and eligibility conditions laid down by the college/university. • Screening committee, which is a part of admission and counselling committee, scrutinizes the forms and checks the eligibility conditions. • Lists are prepared and sent to the university for registration, verification and record.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college updates and make aware of the upcoming activities of the college

and important events held in the college through the college website and various Medias such as whatsapp and facebook page. Egoovernance in our college plays an important role in the performance of this college authority via the electronic medium in order to facilitate an efficient, speedy and transparent process of disseminating information to the faculty and students. Our college has a well established computerised administrative block, computer labs, computerised library and computerised examination system.

Administration

The Administration of the College is functions with Egoovernance system at Government, Society and College level. The administrative office is fully computer equipped with Internet, fees collection is also done through computerised system and communication with University takes place over Internet. Such as use of Smartphone with inbuilt social app like Gmail and WhatsApp they share the notes to students. It helps to provide the brief notice of any event to be happened on college WhatsApp Group and facebook page of college for awareness and of smooth functioning of the same. The college campus is equipped with CCTV Cameras at every place of need.

Finance and Accounts

The college uses computers for Egoovernance for transparent functioning of Finance like fees and Accounts department of the college, Different heads of the fess are maintained automatically in computers. This helps to increase the efficiency of staff towards the accuracy in financial transactions. The college conducts regular audit of annual books of accounts. The administrative office keeps the all financial records separately as per the events and transactions made for. Data of Scholarship of students and salaries of employees are maintained very well.

Student Admission and Support

The admission process in the College is administered and regulated according to the rules and regulations of Punjabi University Patiala. The College has computerised system for the admission purpose. Admission information put up in the College website and facebook page. College has extended helping

counter for the students which provides them several services as such Admission form Filling, Examination form filling as well as Scholarship Form filling at one place only. This service counter protects the students from outside service centre where they need pay fees for it. The Helping counter i.e. service centre provided at college is free of cost.

Examination

While the examination schedule is administered according to calendar of Punjabi university Patiala. The College takes proactive measures to ensure relevant and timely information dissemination amongst students. As per the requirement of Examination team all the necessary equipments are provided by the college such as Separate Desktop and Internet Facility for online procedure of Paper Downloading and further activities for exam purpose. Examination forms and Practical marks are uploaded online on university site.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Sushil Bala	International Seminar on Hindi Sahitya Me Jeevan Mulya	DAV PG College, Karnal	1650

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration
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programme				
No Data Entered/Not Applicable !!!				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Loan as advance against salary • Study leave, Duty Leave, Maternity Leave, Medical Leave • Library Facility • Internet Facility • Employee Provident Fund Facility (EPF) • Employee State Insurance (ESI) • Conducive Environment 	<ul style="list-style-type: none"> • PF Loan Facility • Employee State Insurance Policy (ESI) • Employee Deposit Link Insurance • Concession to the wards of the staff • Residential quarters for class IV employee • Loan against Salary • Advance facility in emergency cases • Payment of salary being made on the first day of every month 	<ul style="list-style-type: none"> • Library and Reading Room • Network Resource Centre • Well furnished Hostel • Well maintained rooms, lawns, labs, Canteen, Photostat and Stationary shop in the premises. • Assistance to poor students • Scholarships to students of different categories • Transport service to surrounding villages

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College regularly maintains the finance and account in computerize manner, an Annual audit is conducted internally by principal and bursar. The external audit is conducted by professional and qualified chartered Accountants as well as by DPI

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	0

6.4.3 – Total corpus fund generated

441075

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Punjabi University Patiala	Nil	Principal and faculty members
Administrative	Yes	Punjabi University	Nil	Management of college

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

As such there is no formal parent teacher association in the institution but parent teacher meetings are conducted twice a year after mid semester examination. • Parents are informed about performance and attendance of their wards. • Warden interacts with parents as per requirements. • Feedback of parents is considered valuable.

6.5.3 – Development programmes for support staff (at least three)

• Internet access is available to all. • PG Department of Computer and IT organized a training program for clerical staff on Digital Awareness. • The Administrative Office and Accounts Office are fully computerized. To update their knowledge computer training is provided through short term courses to the staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Extension in Solar lights and CCTVs • Increase in number of regular staff • More plantation

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Grant In Aid Posts filled	03/07/2018	03/07/2018	03/07/2018	4
2018	Milan Vela	13/10/2018	13/10/2018	13/10/2018	87
2019	Installation of solar system	07/01/2019	07/01/2019	07/01/2019	895
2019	Punjab Prantiya Arya Maha Sammelan 1365	03/02/2019	03/02/2019	03/02/2019	1365
2019	Basant Mela	09/02/2019	09/02/2019	09/02/2019	1250

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
Teej festival	20/08/2018	20/08/2018	600	Nill
Aurat da koi desh nahi Book release(Translated version of Eminent writer Tasleema Nasreen)	21/11/2018	21/11/2018	40	Nill
Dhaiyan di lohri	13/01/2019	13/01/2019	700	Nill
International women day	08/03/2019	08/03/2019	400	Nill
Beti bacho Beti Padao(Distributed baby kits to baby child)	18/04/2019	18/04/2019	600	200
Legal awareness to students about domestic violence	04/09/2018	04/09/2018	500	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1. Celebrated World water Day(24/3/2019) 2.Jal shakti Abhiyaan(seminar)(24/4/2019) 3.Swachh Bharat Abhiyaan(Through out year) College aware students avoid use of plastic bags,save water,electricity,Tree plantation,organic botanical garden(e.g. Arjun , Jamun, neem,tulsi,glo,amla etc.),Birds house, water pots,solar gyser,LED Lights, RO waste water is used for sanitation and plantation(This water is full of minerals.) Leaf decomposition system , Plantation of trees cleanliness drive in college under swachh Bharat mission , Herbal park and green park ,environmental awareness programme. Every year college distributes more than 500 plants to the students. College has ECO Friendly campus</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Physical facilities	Yes	1
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
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	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2019	1	1	23/04/2019	1	Voters awareness rally	To aware community to caste vote	190
2019	1	1	21/06/2019	1	Yoga Day	Health awareness	250
2019	1	1	19/05/2019	1	Model polling booth	To caste vote	1500
2019	1	1	18/04/2019	1	Beti bacho beti padao collaboration with district administration	To save girl child	800
2018	1	1	24/07/2018	1	Environment awareness week with collaboration district forest department	To save environment	500
2019	1	1	25/03/2019	1	World water day	To save water	350
2018	1	1	04/09/2018	1	Legal awareness	Human rights	150
2019	1	1	26/04/2019	1	Disturbance to local community	Due to functions and disturbance of sound to the local community	1000

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	26/04/2018	It contains the rules and regulations to be followed by students, parents and teachers. Non adherence to which leads

to strict disciplinary action.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Inagural Havan	18/07/2018	18/07/2018	650
Punjab Prantiya Arya Maha samelan	03/02/2019	03/02/2019	2000
Vedic Lecture by justice Attri	06/04/2019	06/04/2019	200
Shravni ustav(Raksha Bandhan)	27/08/2018	27/08/2018	250
Janamashtmi	02/09/2018	02/09/2018	200
Shivratri(Bodh Utsav)	04/03/2019	04/03/2019	700
Parbhat feri(Diwali)	07/11/2018	07/11/2018	300
Swami Shradhanand Balidan Divas	21/12/2018	21/12/2018	500
Havan(Blessings for examination)	02/05/2019	02/05/2019	750

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Installation of solar system 2.Leaf Decomposition system 3. Plantation of trees cleanliness drive in college under swachh bharat mission 4.Water pots and houses for Birds. 5.Solar System Geyser, LED Lights 6. Minimize the environmental degradation 7. To Provide the amount for tree plantation 8. Collaboration with Municipal committee to bin the wastage every third day 9.Herbal park and green park 10. Dustbins have been placed in every classroom.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Upgradation of college facebook page and website. 2. Guest lectures by industrialist and corporate professionalists like (Padam shri Rajinder Gupta Chairman Trident group of Industries, Sh. Satpal Chairman R.R.K Steel Industries, Ludhiana, Mr. Sanjey Jain , Barnala Steel Industries , Ludhiana and Sanjeev shori President municipal corporation, Barnala)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://lbsbarnala.co.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

It is one of the centrally located college in the city. It is near to bus stand, grain market, local market, city hospital, fire brigade station, petrol pump and railway station. It is situated on the main road. It is the only girls college with 95 Granti n aid scheme in Barnala City. The institute emphasis on

women empowerment by giving preference to the female faculty. It also has the indoor stadium for local community with the minimal charges. The college emphasis on skill development of the student by providing them career oriented courses such as fashion designing and home science.

Provide the weblink of the institution

<http://lbsbarnala.co.in/>

8.Future Plans of Actions for Next Academic Year

1. Planning a Project for Rain water Harvesting 2. "Uggoke" village will be adopted by our institution. 3. To offer interdisciplinary seminars, workshops. 4. To increase Add on courses 5. To celebrate Guru Nanak Dev ji 550th Birth Day with Lectures on his teachings and publish proceeding 6. To introduce group SMS Plan for students. 7. To start process for B.Voc. course. 8. To start short term course in Cookery and Bakery 9. Speed up the process to fill DPI sanction posts. 10. To encourage faculty for research projects 11. Firm up collaborations with more companies and leading industries for career counselling 12. To hold more programs for faculty development.