



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

1. Name of the Institution	SH. LAL BAHADUR SHASTRI ARYA MAHILA COLLEGE, BARNALA
Name of the head of the Institution	Dr. (Mrs.) Neelam Sharma
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01679241815
Mobile no.	9814472782
Registered Email	lbscollege.bnl@gmail.com
Alternate Email	lbscollege_bnl@yahoo.co.in
Address	Ram Bagh Road, Barnala
City/Town	Barnala
State/UT	Punjab
Pincode	148101

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Women																
Location			Urban																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Ms. Monika Bansal																
Phone no/Alternate Phone no.			01679241815																
Mobile no.			7589114581																
Registered Email			iqaclbs@gmail.com																
Alternate Email			lbscollege.bnl@gmail.com																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="http://lbsbarnala.co.in/2016.pdf">http://lbsbarnala.co.in/2016.pdf</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes, whether it is uploaded in the institutional website: Weblink :			<a href="http://lbsbarnala.co.in/calendar1718.pdf">http://lbsbarnala.co.in/calendar1718.pdf</a>																
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.61</td> <td>2015</td> <td>15-Nov-2015</td> <td>14-Nov-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.61	2015	15-Nov-2015	14-Nov-2020
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				Period From	Period To														
1	B	2.61	2015	15-Nov-2015	14-Nov-2020														
<b>6. Date of Establishment of IQAC</b>			25-Jul-2016																
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Parbhat Feri and Nirwan Diwas</td> <td>19-Oct-2017 1</td> <td>87</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Parbhat Feri and Nirwan Diwas	19-Oct-2017 1	87					
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Parbhat Feri and Nirwan Diwas	19-Oct-2017 1	87																	

Hawan and Bodh Diwas	13-Feb-2018 1	647
Shrawani Utsav	07-Aug-2017 1	145
Janamashtmi	15-Aug-2017 1	140
Principal Parent Meeting	18-Nov-2017 1	350
Convocation	19-Nov-2017 1	642
Maternity Leave to Mrs. Kiran	12-Jan-2018 90	1
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- Convocation has been held on 19112017 in which Honble Mr. Justice R.S. Attri, Judge Punjab and Haryana High Court, Chandigarh humbled us with his presence as the chief guest of the occasion.
- Arrangement of flexible timetable for students to make them enable to do their part time jobs.
- The process to fill the Grant in Aid posts has been started, for which advertisements in various newspapers has been published.
- Compulsory classes have been arranged for the harmonious

development of personality. • Remedial classes have been taken for weak students

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Flexible time table facility	Due to flexible timing students are doing their part time jobs successfully and supporting their expenditure.
To fill up the Grant in Aid Posts (Non Teaching)	Two Non teaching posts have been filled.
On-line material	Teachers are providing on-line material and making their concepts more clear.
Remedial classes	Remedial classes have been taken and students got improvement.
Convocation	Convocation was held successfully and students received their degrees from Honble Mr. Justice R.S. Attri, Judge Punjab and Haryana High Court, Chandigarh
No Files Uploaded !!!	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Management Members	11-Aug-2018

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

03-Mar-2018

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Yes, The institution has a well developed and organized Management Information System that include top management i.e. Arya Pratinidhi Sabha

Jalandhar and local managing committee. ? Meetings at both levels are conducted from time to time as per the requirements of the institution. ? An advisory committee comprising senior faculty members and heads of departments is also constituted. ? Important issues like budget allocation, recruitments, future plans etc. are discussed and decisions are taken in such meetings.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has the mechanism for well planned curriculum delivery and documentation. 1. The continuous evaluation of the students are done through mid semester tests in every semester. 2. The parents of the students are informed telephonically if any student remains absent from the college continuously for a week. 3. Students who wish to go abroad are sanctioned leaves for the same. 4. As the college is affiliated to the Punjabi University Patiala, it has to follow the curriculum as stipulated by the University. The academic calendar is prepared by the departments for proper implementation of the curriculum. 5. Many teachers from the college are members of Boards of Studies and have played a leading role in Restructuring of curricula in various subjects by the Punjabi University Patiala. 6. A Meeting is first held in each Department to finalize the course Distribution with the advice of expert teachers. The syllabus is allotted to them by the Head of the Department. 7. Teachers are then required to prepare a teaching plan based on the number of days required for effective teaching of the syllabus. 8. Almost All the Departments have their own departmental library from where the faculty members can easily obtain the necessary books of Curriculum. 9. Teachers have the liberty to exercise their own methodology based on the needs of the subject and the learners. Traditional Methods of teaching learning are blended with reasonable use of ICT to make the process learner -centric. 10. The College attempts to provide the teachers with reasonable infrastructure and resources, Like reference books, periodicals and journals. 11. Provision of internet facility at different segments of the college for using online material. 12. Teachers are encouraged to participate in special lectures. 13. The Departments having "practical" paper(s) as a component of syllabus conduct educational tour like science department, history department etc. 1

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

No Data Entered/Not Applicable !!!

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Business Administration (Internship)	12
MSc	Fashion Designing (Internship)	21

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>1. Feedback Received: As Extension Activities are part of the curriculum, more activities suiting the current needs were to be organized. Actions Taken: Observation of International Yoga Day, Swachh Bharat Abhiyan was carried out.</p> <p>2. FacultyStudent Interaction may be enhanced. Action Taken: Learning Management System through Interactive Activities which enables the mutual interaction between faculty and students was encouraged.</p> <p>3. Smart Class Programs may be made more effective. Action Taken: Smart Classroom was made effective by the use of ICT (Information And Communication Technology).</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PGDCA	Computer Application	60	10	8
MSc	Fashion Designing	30	21	21
MSc	Information Technology	30	9	9
MA	History	60	22	22
MA	Punjabi	60	17	17
BSc	Medical/ Non-Medical	40	21	20
BCA	Computer Application	40	37	32
BBA	Business Administration	30	20	18
BCom	Commerce	60	38	37
BA	Arts	350	180	173

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	721	171	31	4	8

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
43	15	4	4	2	2

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system available in institution Goal of SMS is to monitor the student's regularity and discipline. It also provides counselling students for solving their problems and provides confidence to improve the quality of time. The college has adopted a well established system counselling and mentoring record to monitor mentoring the students activity. These are the following practices that we have adopted: 1. The teacher takes students attendance in every class and prepares a list of absentees. If student is absent for more than four days then concerned teacher calls the parents of the student and enquires the reason. 2. Every section has a mentor and each mentor will get 30 students. 3. Periodic meetings are conducted by the Principal with HODs to review

the punctuality and regularity of the students. 4. The class interaction committee meetings are being conducted twice in a semester for every class to know and to solve their problems. 5. Disciplinary committee of the college promptly curbs the indiscipline in the campus. 6. Additional duty is assigned to the faculty members to monitor the fresher's from being affected by any sort of ragging in the campus. 7. Timely assemblies are conducted. Students are participating in many social programmes and learning about social responsibilities through NSS, NCC, Red ribbon, Youth club etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
892	43	1:20

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	5	7	Nil	2

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. (Mrs.) Neelam Sharma	Principal	By Gurudwara Singh Sabha Barnala
2017	Mrs. Harpreet Kaur	Assistant Professor	By Gurudwara Singh Sabha Barnala

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
PGDCA	PGDCA	2	12/06/2018	16/10/2018
MSc	MSC FD	4	12/06/2018	17/11/2018
MSc	MSC FD	2	12/06/2018	09/10/2018
MSc	MSC IT	4	12/06/2018	06/09/2018
MSc	MSC IT	2	12/06/2018	31/10/2018
MA	MA HISTORY	4	12/06/2018	29/08/2018
MA	MA HISTORY	2	12/06/2018	11/08/2018
MA	MA PUNJABI	4	12/06/2018	20/08/2018
MA	MA PUNJABI	2	12/06/2018	07/08/2018
BSc	BSC	6	12/06/2018	24/07/2018
BSc	BSC	4	12/06/2018	15/12/2018
BSc	BSC	2	12/06/2018	15/08/2018
BCom	BCOM	6	12/06/2018	14/07/2018



BCom	BCOM	4	12/06/2018	25/09/2018
BCom	BCOM	2	12/06/2018	26/11/2018
BBA	BBA	6	12/06/2018	05/07/2018
BBA	BBA	4	12/06/2018	18/12/2018
BBA	BBA	2	12/06/2018	27/11/2018
BCA	BCA	6	12/06/2018	16/07/2018
BCA	BCA	4	12/06/2018	02/11/2018
BCA	BCA	2	12/06/2018	21/12/2018
BA	BA	6	12/06/2018	08/07/2018
BA	BA	4	12/06/2018	30/09/2018
BA	BA	2	12/06/2018	28/12/2018

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Our institution has a well framed internal evaluation system of teaching and evaluation. 2. Routine class tests (viva written) are conducted by the faculty. 3. Mid semester tests are conducted in the months of September and March respectively. 4. Regular assignments are given to the students to check their performance. 5. Class presentations and seminars are hold to measure the performance of students. 6. Flexible examination schedule is provided to students who participated in sports and extracurricular activities. 7. Interclass competitions are organized to check the performance of the students. Group discussions, quiz, debate etc are organized to access the level of students. 8. Fee Concession to the students who participated in extracurricular activities like sports, youth festival.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar prepared and adhered for conduct of exam and other related matters. Punjabi university, Patiala provides academic calendar at the commencement of every session which consists of relevant information about tentative dates of course, exam schedules. Other college activities like sports day, internal assessments, MSTs and all the cocurricular activities are prepared in accordance with university calendar The timetable is designed for all the courses and is distributed amongst the faculty members of every department. Regular class tests and project work and students classroom seminar are also served as "NOTICE" in departmental notice board. In few subjects the question bank is created by the faculty members.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://lbsbarnala.co.in/>

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MA	MA	History	27	27	100

MA	MA	Punjabi	19	19	100
MSc	MSc	Fashion Designing	22	22	100
MSc	MSc	Information Technology	24	24	100
PGDCA	PGDCA	Computer Application	11	11	100
BSc	BSc	Medical & Non-Medical	15	15	100
BCom	BCom	Commerce	14	14	100
BBA	BBA	Business Administration	12	12	100
BCA	BCA	Computer Applications	30	30	100
BA	BA	Arts	153	153	100

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://lbsbarnala.co.in/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	2	2.36
National	Science	1	0.20
International	Commerce and Management	3	2.36

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	5
Commerce and Management	1

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
impact of rural development programmes on rural economy	Monika Bansal	Adhikar	2018	0	Sh. LBS Arya Mahila, Barnala, India	Nil
, management by objective: problem and prospectus	Monika Bansal	Adhikar	2017	0	Sh. LBS Arya Mahila, Barnala, India	Nil
ecommerce in india assessing the growth and current	Monika Bansal	Adhikar	2017	0	Sh. LBS Arya Mahila, Barnala, India	Nil

scenario from legal prospective						
A novel thioureabased colorimetric chemosensor for sensitive and selective detection of sulphate ion in semiaqueous medium	A. Bhasin, S. Kaur, Mayank, N. Singh, N. Kaur	Journal of the Indian Chemical Society	2017	0	Panjab University, Chandigarh	Nill
Some results related to fixed under non expansive type maps	Kiran Rani	Adhikar	2018	0	Sh. LBS Arya Mahila, Barnala, India	Nill
Ellipse and the Cone	Kiran Rani	Adhikar	2017	0	Sh. LBS Arya Mahila, Barnala, India	Nill

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	3	Nill	Nill

## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Computers Language	Computer Department	7	90
Drug Abuse Officers	NSS and District Administration	16	210
Healthy Youth For Healthy India	NSS	19	290
Voters Day	NSS	13	280
Conflict Management and Projective Technique	Commerce Department	8	70
Industrial Training Seminar	Commerce Department	8	70
Beti Bachao Beti Padhao	NSS and District Administration	17	440
Career Planning	Commerce Department	8	60
Swachh Bharat	NSS	18	320
Human Rights	NSS and National Human Rights Commission	12	310
Plant More Trees	NSS and Forest Department, Barnala	17	260
Traffic Rules Awareness	NSS	15	600

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Education Award	momento and certificate	District Administration	892
Social service	momento and certificate	District Administration	892

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Computers Language	Computer Department	Computers Language	7	90
Drug Abuse Officers	NSS and District Administration	Drug Abuse Officers	16	210
Healthy Youth For Healthy	NSS	Healthy Youth For Healthy	19	290

India		India		
Voters Day	NSS	Voters Day	13	280
Conflict Management and Projective Technique	Commerce Department	Conflict Management and Projective Technique	8	70
Industrial Training Seminar	Commerce Department	Industrial Training Seminar	8	70
Beti Bachao Beti Padhao	NSS and District Administration	Beti Bachao Beti Padhao	17	440
Career Planning	Commerce Department	Career Planning	8	60
Swachh Bharat	NSS	Swachh Bharat	18	320
Human Rights	NSS and Forest Department, Barnala	Human Rights	12	310
Plant More Trees	NSS and Forest Department, Barnala	Plant More Trees	17	260
Traffic Rules Awareness	NSS	Traffic Rules Awareness	15	220

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Human Rights	Teachers, Students, invited speaker	National Human Rights Commission, New Delhi	1

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship Training	Industrial Training	Trident	01/06/2018	15/07/2018	21 FD finnal yr
Internship Training	Industrial Training	Verka, Cooperative Bank, Infotech, Trident, nfl	15/06/2018	31/07/2018	8 BBA 2nd

Internship Training	Industrial Training	Verka, Cooperative Bank, Infotech, Trident, nfl	01/01/2018	30/05/2018	12 BBA 3rd

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2	2.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Bharti Solutions	Partially	1.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	25569	2289361	113	26745	25682	2316106
Reference Books	519	225153	1	2199	520	227352
Journals	11	12076	Nill	Nill	11	12076

CD & Video	26	Nill	Nill	Nill	26	Nill
Library Automation	1	Nill	Nill	Nill	1	Nill
Weeding (hard & soft)	686	12488	Nill	Nill	686	12488

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	63	30	2	0	0	5	4	2	16
Added	0	0	0	0	0	0	0	0	0
Total	63	30	2	0	0	5	4	2	16

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1	86369	2	123750

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received by the college as per the requirements in the
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interest of students. Laboratory: Record of maintenance account is maintained and supervised by heads of concerned departments. Other measures to maintain laboratory are as follows: The calibration, repairing and maintenance of sophisticated lab equipments are done by technician. The microscope used for biological and geological experiments are periodically cleaned. Library: The requirement and list of books is taken from the concerned department and HoDs are involved in the process. The finalized list of required books is duly approved and signed by the Principal. Classrooms: The college continuously check for maintenance and upkeep of infrastructure. At the departmental level HoDs submit their requirements to the principal regarding classroom furniture and other. With the help of sweepers cleanliness of class rooms is maintained. Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms. There are technicians, plumbers, carpenters deputed by the management who ensure the maintenance of classrooms and related infrastructure.

<http://lbsbarnala.co.in/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC/BC and PSF	267	4480879
Financial Support from Other Sources			
a) National	Satpal ji	50	263500
b) International	Naresh Batta Ji	3	75000

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	21/06/2017	65	NCC
Remedial Classes (English, Maths, Science)	16/10/2017	25	Faculty Members
Language Lab(English Speaking, reading, writing and listening skills)	01/08/2017	25	IELTS Expert
Meditation	05/08/2017	50	Yoga Expert, NCC and faculty members
personal counselling	26/08/2017	5	counselling cell

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of
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	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passed in the comp. exam	students placed
2017	Career counselling and exam tips	2	13	2	11

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	10

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	Different institutions and banks	55	11

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	40	BA	Arts	B.Ed colleges	MA(Hist., Pun)
2017	30	BA	Arts	Sh.Lbs Arya Mahila College, Barnala	MSc-IT, MSc-FD&T, PGDCA, MA-punjabi, MA-History
2017	20	BA, BCA, BBA	Arts, commerce & management	Sh.Lbs Arya Mahila College, Barnala	MSc-IT, MSc-FT & PGDCA
2017	7	BCA	Computer	Sh.Lbs Arya Mahila college	Msc-IT

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2

## 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Lohri 2	Institution	95
Bhajan Sandhya 2	Institution	150
Yoga Day 2	Institution	50
Teej Celebration 2	Institution	300
Freshers Meet 2	Institution	125
Talent Hunt 2	Institution	110
Convocation 2	Institution	642
Sports Day 2	Institution	260

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Gold medal	National	1	Nil	LBS2017	Team

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Central association(CA) is formed every year.In all the functions, elected members of C.A assist the incharges.CA NCC Cadets perform discipline duties and are given awards for their services. They also assist the local and district administration to bring the different abled people to cast their vote. NSS students perform all duties assigned by local and district administration like carrying out rallies,participation in BETI BACHAO BETI PADHAO movement, SWACCH BHARAT ABHIYAAN. They guide other students to suvidha center . They help the admission committee to bring new admission and in return they are given special fee concession by college.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

39

5.4.3 – Alumni contribution during the year (in Rupees) :

7800

5.4.4 – Meetings/activities organized by Alumni Association :

3

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. For proper decentralization flow chart of organisation has been followed. Time to time meeting are held for proper functioning of the college. 2. Meetings of HOD's, advisory committee, stakeholders, alumni association, with management and principal time to time suggestions of stakeholder has been discussed and implemented.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"><li>• Admissions are made according to the directions and conditions laid down by the University.</li><li>• College prospectus is available at the reception office.</li><li>• The admissions and counseling committee guides the students in selection of courses keeping in mind the interests and eligibility conditions laid down by the college/university.</li><li>• Screening committee, which is a part of admission and counseling committee, scrutinizes the forms and checks the eligibility conditions. Seeking the interest of students in particular subject they are allowed to change subject with in period of one month as allowed by the university.</li><li>• Lists are prepared and sent to the university for registration, verification and record.</li></ul>
Industry Interaction / Collaboration	<ul style="list-style-type: none"><li>• Students of fashion designing and BBA pursue their internship programme in various industries.</li><li>• The college establishing MoUs with reputed core industry Trident group to enhance IndustryInstitute Interaction activities like industrial visits, inhand trainings, value added courses, guest lecturers etc., for the professional development of students and faculties.</li></ul>
Human Resource Management	<p>The top management, Head of the Institution and the Administrative Office have developed mechanism to take care of human resources and to make them comfortable as well as to make them efficiently work to the fullest so that their potential is utilized properly in the overall growth of the</p>

institution. • Administration supports the faculty and the students with necessary and relevant material to optimize their work. • Regular meetings are being conducted to discuss issues related to the welfare of the staff and the students. • Various facilities have been provided to the faculty members to increase their efficiency. • Clean and green environment. • 24X7 electricity supply. • Voluntary participation in camps and events organized by various clubs and societies. • Regular attendance record of students is maintained. • Discipline to be maintained in the college premises.

#### Library, ICT and Physical Infrastructure / Instrumentation

• ICards are issued for identity and issue of books to students. • Poor students can get books after no dues for exams by depositing security. • Fully equipped library with automation facilities • Addition of 114 books for library. Physical Infrastructure • Addition of chairs, fans, coolers, AC and computers. ICT • Well equipped Computer Labs, Smart Class Rooms, LCD's, Projectors, Printers, Scanners are available for computer aided teaching and to enrich teaching learning experience. • Computerisation of administrative office. • 24X7 WiFi facility is available in the college .

#### Research and Development

• Principal Motivate the departments to conduct National Level Seminars, Workshops, and Inter Department Seminars on current and vibrant issues. • Faculty members are motivated to procure higher studies like M.Phil, Ph.D. • Faculty members and students are inspired to participate in Seminars, Conferences, Workshops, Publish Research work in Journals. • One of our faculty member Dr. Simanpreet kaur is persuing post doc in UK • No. of Major Research Projects : NIL No. of papers published by faculty : 11 No. of Conferences : 05 No. of Books Published : 01 Orientation courses : NIL Refreshers : NIL Ph.D. pursuing : 03

#### Examination and Evaluation

The college has a well framed internal system of teaching, higher learning and evaluation. • Performance of students is evaluated regularly by teachers in class tests and house examination. • Two semester examinations of three hours duration in

each subject along with the practical examination. • Transparency is maintained in evaluation process. • Remedial classes are taken for weak and poor students. • Flexibility in house examination schedule is provided to students participating in sports, extracurricular activities and in case of emergency.

#### Teaching and Learning

- After the completion of every chapter oral test is taken so that personal interaction can be done. It helps students in building confidence.
- Group discussions and blackboard use by the students is encouraged in classes. The college has made conscious efforts to make the learning process more student centric.
- To ensure the smooth functioning of teaching and learning process, regular meetings and heads are conducted.
- Provision for remedial classes in some subjects as per requirements i.e. maths, science, English etc.
- Highly qualified and dedicated faculty.
- Library facility and teaching through eLearning.

#### Curriculum Development

For the convenience of rural students time table is made compact and fifteen minutes relaxation is given in the morning and afternoon in the winter. So far as the curriculum development is concerned, the institute is not an autonomous body having such powers. Our principal is Dean academic council member. However, Some faculty members are members of University Bodies such as Board of studies, social sciences (UG), Language and Fashion Designing. They attend University meetings to discuss the curriculum related to various streams. Besides this, certain practices are followed at college level

- For the best performance, subject allocation is done on the basis of specialization of teachers.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The Administration of the College functions with Egovernance system. With the help of developed technological world college staff uses the same for administration purpose. Such as use of Smartphone with inbuilt social app like Gmail and WhatsApp they share the notes to students. It helps to provide the brief notice of any event to be

	happened on college WhatsApp Group for awareness and of smooth functioning of the same. The college campus extend CCTV Camera coverage at every place of need.
Finance and Accounts	Most of the transactions are made electronically . The college uses computers for E governance for transparent functioning of Finance and Accounts department of the college. This helps to increase the efficiency of staff towards the accuracy in financial transactions. Bursar is appointed to keep regular check on books of accounts.The college conducts regular internal audit( by CA)and external audit( by DPI) of annual books of accounts. The administrative office keeps the all financial records separately as per the events and transactions made for.
Student Admission and Support	The College has computerised system for the admission purpose. College has extended helping counter for the students which provides them several services as such Admission form Filling, Examination form filling as well as Scholarship Form filling at one place. As per university norms Admission forms and examination forms are filled manually. Results can be checked online by the students.
Examination	As per the requirement of Examination team all the necessary equipments are provided by the college such as Separate Desktop and Internet Facility for online procedure of Paper Downloading and further activities for exam purpose. Examination forms and Practical marks are uploaded online on university site.
Planning and Development	Egovernance in our college plays a important role in the performance of this college authorities via the electronic medium in order to facilitate an efficient, speedy and transparent process of disseminating information to the faculty and students. Our college has a well established computerised administrative block, computer labs, computerised library and computerised examination system.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	NIL	Fee Software	13/05/2017	13/05/2017	Nil	6
2017	NIL	Library software	20/05/2017	20/05/2017	Nil	1

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	4	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Welfare schemes for Teaching Staff • Study leave, Duty Leave, Maternity Leave • Library Facility • Internet Facility • Payment of salary being made on time • Employee Provident Fund Facility (EPF) • Employee State Insurance (ESI) • Conducive Environment • Crèche facility • Advance loans to Faculty. • Principal Residence	• PF Loan Facility • Employee State Insurance Policy (ESI) • Employee Deposit Link Insurance • Concession to the wards of the staff • Residential quarters for class IV employee • Advance facility in emergency cases • Payment of salary being made on time • Creche facility. • Advance Loans.	• Library and Reading Room • Book Bank facility. • 16 Newspaper in different languages. • Issuance of Books till exams on nominal security. • Network Resource Centre • Well furnished Hostel • Hostel facility is also available for students participate in various activities like youth festival, NCC, NSS,



facility in college campus.

sports activities. • Well maintained rooms, lawns, labs, Canteen, Photostat and Stationary shop in the premises. • AntiRagging cell. • Firstaid facility. • Career counselling and placement cell. • Moral education(lectures, Hawan) • Psychological counselling. • Assistance to poor students Scholarships to students of different categories • Transport service to surrounding villages

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college uses computers for Egovernance for transparent functioning of Finance and Accounts department of the college. This helps to increase the efficiency of staff towards the accuracy in financial transactions. Bursar is appointed to keep regular check on books of accounts. The college conducts regular internal audit( by CA)and external audit( by DPI) of annual books of accounts. The administrative office keeps the all financial records separately as per the events and transactions made for.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Satpal Ji and Naresh Batta Ji	338500	Fees Concession to students

6.4.3 – Total corpus fund generated

348546

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Punjabi University, Patiala	Yes	Principal, HoDs and Advisory committee
Administrative	Yes	Punjabi University, Patiala	Yes	Management of college

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meetings are conducted twice a year after mid semester examination. • Parents are informed about performance and attendance of their

wards. • Warden interacts with parents as per requirements. • Feedback of parents is considered valuable such as Parents requested not to send their children outside of college without their written permission. We assure them for that authorities have taken same action for the safety of girls students can go outside only when their parents will be given written permission application and same also will be signed by concerned teacher and principal. In sudden, gate pass facility will be signed by concerned teacher and Principal.

#### 6.5.3 – Development programmes for support staff (at least three)

• Internet access is available to all. • PG Department of Computer and IT organized a training program for clerical staff on Digital Awareness. • The Administrative Office and Accounts Office are fully computerized. To update their knowledge computer training is provided through short term courses to the staff. • Newspapers in different languages and journals for teachers and students

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Extension in Solar lights and CCTVs • Increase in number of regular staff • More plantation • Ramp facility

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Maternity Leave to Mrs. Kiran	12/01/2018	12/01/2018	16/04/2018	1
2017	Principal Parent Meetin	18/11/2017	18/11/2017	18/11/2017	350
2017	Shrawani Utsav	07/08/2017	07/08/2017	07/08/2017	145
2017	Janamashtmi	15/08/2017	15/08/2017	15/08/2017	140
2017	Parbhat Feri and Nirwan Diwas	19/10/2017	19/10/2017	19/10/2017	87
2017	Convocation	19/11/2017	19/11/2017	19/11/2017	642

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme				
			Female	Male
Dhiyan di lohri	18/01/2018	18/01/2018	825	Nill
Teej Festival	29/07/2017	29/07/2017	750	Nill
Rakhi festival	07/08/2017	07/08/2017	400	10
Beti bacho Beti padao	12/10/2017	12/10/2017	700	Nill
Seminar on girls education	12/01/2018	12/01/2018	200	15
International women day	08/03/2018	08/03/2018	300	Nill
Chain formation anger against brutal gang rape kathua girl child	17/04/2018	17/04/2018	300	Nill

#### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1. Leaf Decomposition system 2. Plantation of trees cleanliness drive in college under swacch bharat mission 3.Water pots and houses for Birds(21/5/2017) 4.Solar System Geyser, LED Lights 5. Minimize the environmental degradation 6. To Provide the amount for tree plantation 7..Harbal park and green park 8.Environmental awareness programme(9/8/17) 9. Swach bharat diwas(24/9/17) College aware students avoid use of plastic bags, save water,electricity,tree plantation,organic botanical garden(e.g. Arjun, jamun,neem,tulsi,glo,ambla) , Birds House,water pots,solar gyser,LED Lights,RO waste water is used sanitation and also used for plantation(This water is full of minerals</p>

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	5
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	1
Any other similar facility	Yes	1

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	and disadvantages	contribute to local community					
2017	1	1	29/07/2017	1	Traffic Awareness Program	To aware the students about traffic rules	600
2018	1	1	25/01/2018	1	Voters day celebration	To aware community to caste the vote	280
2018	1	1	18/02/2018	1	Deaf Dump Association	State level Chess championship	50
2018	1	1	23/03/2018	1	Drug Abuse day	Awareness about drugs	210
2018	1	1	21/06/2018	1	Yoga Day	Health awareness	175

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	17/05/2017	It contains the rules and regulations to be followed by students, parents and teachers. Non adherence to which leads to strict disciplinary action.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rakhi tied to Yashpal singh of forth batalion of patiala	07/08/2017	07/08/2017	30
Janamashtmi	15/08/2017	15/08/2017	140
Shrawani utsav	07/08/2017	07/08/2017	145
Hawan and Bodh divas at college	13/02/2018	13/02/2018	647
Parbhat feri and Nirvan divas	19/10/2017	19/10/2017	87

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Leaf Decomposition system 2. Plantation of trees cleanliness drive in

college under swash bhara mission 3.Solar System Geyser, 4. LED Lights 5. To Provide the amount for tree plantation 6.Harbal park and green park

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- 1.. Collaboration with Municipal committee to bin the wastage every third day
- 2.After post graduation eligible students are prepared to be recruited in college campus.
3. weekly English vocabulary competition

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://lbsbarnala.co.in/>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

It is one of the centrally located college in the city. It is near to bus stand, grain market, local market, city hospital, fire brigade station, ATM and petrol pump. It is situated on the main road. It is the only girls college with 95 Grantinaid scheme in Barnala City. The institute emphasis on women empowerment by giving preference to the female faculty. It also has the indoor stadium for local community with the minimal charges. The college emphasis on skill development of the student by providing them career oriented courses such as fashion designing and home science.

Provide the weblink of the institution

<http://lbsbarnala.com/>

## 8.Future Plans of Actions for Next Academic Year

Academics : 1. To offer interdisciplinary seminars, workshops. 2. Add on courses To increase the number of options/electives for students. 3. To start process for B.Voc. course. 4. To start short term course in Cookery and Bakery 5. Speed up the process to fill DPI sanction posts Development Programs and Collaborations: 1. To encourage faculty to suggest new courses 2. Firm up collaborations with more companies and leading industries for career counselling 3. To hold more programs for faculty development. 4. To celebrate Golden Jubilee Year. Alumni meet of all 50 Years students will be planned.