

**PEER TEAM REPORT ON  
INSTITUTIONAL ACCREDITATION OF**

**Place: BARNALA**

**State: : PUNJAB**

<b>Section I: GENERAL</b>	<b>Information</b>
1.1 Name & Address of the Institution:	SH. LAL BAHADUR SHASTRI ARYA MAHILA COLLEGE, BARNALA.
1.2 Year of Establishment:	13.06.1968
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	5
• Departments/ Centres:	Arts:17                      Science: 5 Commerce: 01 Any other:    Computer application (1) Management (1) Fashion Designing (1) Total: 26
• Programmes/ Courses offered:	UG: 06            PG: 04            M. Phil: X  Ph. D: X            Any other: 2 Total:12
• Permanent Faculty Members:	Permanent: 05( Govt.aided); 35 (Management paid)
• Permanent Support Staff:	Permanent: 05( Govt.aided); 18 (Management paid)
• Students:	1088
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> <li>• Women's college catering to rural women students.</li> <li>• Promotes women empowerment through holistic education.</li> <li>• Special PG course in Fashion Technology unique in this area.</li> </ul>
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	10/9/2015 TO 12/9/2015
1.6 Composition of the Peer Team which undertook the on- site visit:	

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Chairperson:	Prof. Indra Vardhan Trivedi, Vice Chancellor, Mohanlal Sukhadia University, Udaipur 313001, Rajasthan.
Member Co-ordinator:	Prof.(Mrs) Vijaya Deshmukh, Registrar (Academics), National Inst. of Design, Paldi, Ahmedabad, Gujarat-380007
Member:	Dr.Nirmala Jeyaraj, Former Principal & Secretary of Lady Doak College, (Autonomous), 30/31 Anandaraja Nagar, K.Pudur, Madurai-625007, T.N
NAAC Officer:	Mr. B. S. Ponmudiraj

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<b>Section II: CRITERION WISE ANALYSIS</b>	Observations (Strengths and/or Weaknesses) on Key-Aspects <b>(Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones))</b>
<b>2.1 Curricular Aspects:</b>	
<b>2.1.1 Curricular Planning and Implementation:</b>	<ul style="list-style-type: none"> <li>• University curriculum is followed with few of their faculty members serving on its Boards of Studies.</li> <li>• Each department prepares the calendar for the term/semester to achieve the desired outcomes.</li> <li>• Stakeholders including students played a role in the initiation of the courses like fashion technology.</li> </ul>
<b>2.1.2 Academic Flexibility:</b>	<ul style="list-style-type: none"> <li>• Need based and relevant courses offered in Self Finance mode.</li> <li>• Add-on courses in advertising, career guidance &amp; advanced Library.</li> <li>• Value based add on courses offered for employability and to increase competitive abilities.</li> </ul>
<b>2.1.3 Curriculum Enrichment:</b>	<ul style="list-style-type: none"> <li>• Orientation programs and life skill enrichment programs are conducted regularly.</li> <li>• Community orientation and vocational programmes offered.</li> <li>• Integration of Hands-on work experience in practical subjects.</li> </ul>

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<b>2.1.4 Feedback System:</b>	<ul style="list-style-type: none"> <li>• Feedback of students and their parents are obtained.</li> <li>• Inputs from old students and employers are taken into consideration for improvement.</li> </ul>
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<b>2.2 Teaching-Learning &amp; Evaluation:</b>	
<b>2.2.1 Student Enrolment and Profile:</b>	<ul style="list-style-type: none"> <li>• The college has a transparent admission process, advertised through Cable T.V. and notified through the newspapers and college website.</li> <li>• Admission policy of Government and Government norms followed.</li> </ul>
<b>2.2.2 Catering to Student Diversity:</b>	<ul style="list-style-type: none"> <li>• Remedial Classes for the disadvantaged sections of society and slow learners are organized.</li> <li>• Special sessions are organized to bridge the knowledge gap of the incoming students from different backgrounds.</li> <li>• Special facilities and provisions have been made with regard to coaching for sports.</li> </ul>
<b>2.2.3 Teaching-Learning Process:</b>	<ul style="list-style-type: none"> <li>• Student-centric teaching methods practiced.</li> <li>• Educational tours are organized to make teaching more experiential.</li> <li>• A variety of teaching methods are adopted for effective teaching.</li> </ul>

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<p><b>2.2.4 Teacher Quality:</b></p>	<ul style="list-style-type: none"> <li>• The college has permanent faculty strength of aided 5(full time) sanctioned posts and 8 permanent (unaided) and 27 teachers have been appointed on ad-hoc basis.</li> <li>• Feedback on Teachers is obtained to assure the quality of teaching learning.</li> <li>• Faculty members motivated periodically to attend programs on new and emerging technologies.</li> </ul>
<p><b>2.2.5 Evaluation Process and Reforms:</b></p>	<ul style="list-style-type: none"> <li>• The evaluation policy for each course is fixed well in advance.</li> <li>• Weaker students are given two chances to clear the subject.</li> <li>• A minimum of 75% attendance is required.</li> </ul>
<p><b>2.2.6 Student Performance and Learning Outcomes:</b></p>	<ul style="list-style-type: none"> <li>• Formative assessment includes attendance, participation in class activities and internal tests.</li> <li>• Remedial classes are arranged for students from rural background.</li> </ul>

<p><b>2.3 Research, Consultancy &amp; Extension:</b></p>	
<p><b>2.3.1 Promotion of Research:</b></p>	<ul style="list-style-type: none"> <li>• There is no recognized research Centre and motivating faculty for research is needed.</li> <li>• Research committee constituted to enhance research activities.</li> <li>• Students are encouraged to do short</li> </ul>

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	term research projects.
<b>2.3.2 Resource Mobilization for Research:</b>	<ul style="list-style-type: none"> <li>• Resource mobilization for research to be explored.</li> <li>• Tapping sufficient funds from industries and funding agencies is required.</li> </ul>
<b>2.3.3 Research Facilities:</b>	<ul style="list-style-type: none"> <li>• Departments provided with computers and internet facility.</li> <li>• Research facilities in terms of laboratory and library to be enhanced.</li> </ul>
<b>2.3.4 Research Publications and Awards :</b>	<ul style="list-style-type: none"> <li>• Publication in local/regional magazines</li> <li>• Publication in standard journals at national and international level is not sufficient.</li> </ul>
<b>2.3.5 Consultancy:</b>	<ul style="list-style-type: none"> <li>• Consultancy possibilities yet to be explored.</li> </ul>
<b>2.3.6 Extension Activities and Institutional Social Responsibility:</b>	<ul style="list-style-type: none"> <li>• Active promotion of women empowerment through awareness and advocacy programs.</li> <li>• Promotion of environmental concerns and action through NSS and other clubs.</li> <li>• Street plays enacted to promote social awareness.</li> </ul>
<b>2.3.7 Collaborations</b>	<ul style="list-style-type: none"> <li>• Industries-Inst collaboration yet to be in place.</li> <li>• Formalized collaboration with other reputed institutions is to be established.</li> <li>• Links with local media, MNCs &amp; Banks seen in some departments.</li> </ul>

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<p><b>2.4 Infrastructure and Learning Resources:</b></p>	
<p><b>2.4.1 Physical Facilities:</b></p>	<ul style="list-style-type: none"> <li>• College buildings are well maintained with uninterrupted power and water supply.</li> <li>• Multipurpose computer lab used as Language Lab.</li> <li>• Good and secure hostel facility with capacity of 80 students available on campus.</li> <li>• Sports facilities are adequate with a multipurpose indoor Sports auditorium and well equipped gymnasium.</li> </ul>
<p><b>2.4.2 Library as a Learning Resource:</b></p>	<ul style="list-style-type: none"> <li>• Online resources may be enhanced with INFIBNET facility.</li> <li>• Reprographic facility available.</li> <li>• Semi automated library with 26000 books.</li> </ul>
<p><b>2.4.3 IT Infrastructure</b></p>	<ul style="list-style-type: none"> <li>• Two Smart class rooms with LCD projectors available.</li> <li>• 3 computer labs fully air-conditioned and networked with high end systems.</li> </ul>
<p><b>2.4.4 Maintenance of Campus Facilities:</b></p>	<ul style="list-style-type: none"> <li>• Campus is maintained clean and green</li> <li>• College maintenance is taken care by an Engineer and personnel appointed by management.</li> </ul>

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<b>2.5 Student Support and Progression:</b>	
<b>2.5.1 Student Mentoring and Support:</b>	<ul style="list-style-type: none"> <li>• Full fee concession is given to students securing more than 85%.</li> <li>• The college provides financial assistance to economically backward students and those with outstanding achievements.</li> <li>• The Students are encouraged to pursue professional and other courses.</li> </ul>
<b>2.5.2 Student Progression:</b>	<ul style="list-style-type: none"> <li>• 50% of students pursue higher studies.</li> <li>• Many of the alumnae are well placed.</li> </ul>
<b>2.5.3 Student Participation and Activities:</b>	<ul style="list-style-type: none"> <li>• The college is regularly participating and winning laurels in the sports, games, cultural and other extra-curricular activities.</li> <li>• The college participates actively in state level and national level competitions.</li> <li>• NCC, NSS, Red-ribbon club, Legal literacy and other units provide ample opportunities for students all round development.</li> <li>• The college Magazine-“Manogya” and wall magazines of departments encourages the students to develop their vision and creations skills.</li> </ul>
<b>2.6 Governance, Leadership and Management:</b>	
<b>2.6.1 Institutional Vision and Leadership:</b>	<ul style="list-style-type: none"> <li>• Empowerment of women, women-centric practices, social outreach and</li> </ul>

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	<p>use of technology enable fulfilment of vision.</p> <ul style="list-style-type: none"> <li>• Management is actively involved in promoting religious, ethical and moral education.</li> <li>• Efforts are taken to make learning wholesome in accordance with vision.</li> </ul>
<b>2.6.2 Strategy Development and Deployment</b>	<ul style="list-style-type: none"> <li>• The IQAC has been formed</li> <li>• Grievance redressal mechanism and feedback system to be more effective.</li> </ul>
<b>2.6.3 Faculty Empowerment Strategies:</b>	<ul style="list-style-type: none"> <li>• Faculty and staff encouraged to pursue higher studies.</li> <li>• Faculty encouraged to participate in local and regional level in seminars &amp; conferences.</li> <li>• Crèche-Caring Residence for Infants and babies for the children below 3 years.</li> </ul>
<b>2.6.4 Financial Management and Resource Mobilization:</b>	<ul style="list-style-type: none"> <li>• Major sources are fees, govt grants, UGC grants, MP / MLA funds.</li> <li>• The College Management has appointed a regular internal audit and yearly external audits are in place.</li> </ul>
<b>2.6.5 Internal Quality Assurance System:</b>	<ul style="list-style-type: none"> <li>• The IQAC has been formed and yet to become fully functional.</li> </ul>
<b>2.7 Innovations and Best Practices:</b>	
<b>2.7.1 Environment Consciousness:</b>	<ul style="list-style-type: none"> <li>• Installation of solar panels.</li> <li>• Several eco-friendly practices - Recycling of the papers and other wastes.</li> <li>• Converting waste to wealth by Home</li> </ul>

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	<p>Science department to make decorative items.</p> <ul style="list-style-type: none"> <li>• Green clean plastic free campus.</li> <li>• Water conservation practised.</li> </ul>
<b>2.7.2 Innovations:</b>	<ul style="list-style-type: none"> <li>• Initiatives are visible to promote local &amp; cultural values and practices.</li> <li>• The course in fashion Technology helps to bring out the creative skill of students and enhances opportunity for employment of rural girls.</li> </ul>
<b>2.7.3 Best Practices:</b>	<ul style="list-style-type: none"> <li>• Empowering lesser privileged women students through holistic education.</li> <li>• Weekly assembly to inculcate values, patriotism and social consciousness.</li> </ul>

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Section III: OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)
3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>• Motivated and committed faculty.</li> <li>• Active involvement of students in various programs of the college.</li> <li>• Management is very supportive with good leadership.</li> <li>• Good sports infrastructure and achievements.</li> <li>• Fairly good and well maintained infrastructure.</li> </ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> <li>• Dependence on affiliated university for approval of new courses and short time diplomas.</li> <li>• Government ban on recruitment of aided faculty.</li> <li>• Research and consultancy initiatives are not satisfactory.</li> <li>• Less no of qualified and permanent faculty</li> <li>• No formalised, equipped and suitable placement cell.</li> </ul>
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> <li>• Explore possibilities for starting innovative &amp; job oriented courses to empower rural women students.</li> <li>• Efforts required to tap funding from various agencies for research projects and other developmental activities.</li> <li>• Start more PG courses.</li> <li>• Optimum utilisation of hostel facility by attracting rural students.</li> </ul>

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**3.4 Institutional Challenges:**

- Competing with co- educational institutions.
- Grooming Students from rural areas.
- Gap between rural and urban students.
- Creating good placements, up-grading their communication skills.
- Retaining qualified faculty.

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**Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to ten major ones and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Recruit qualified and permanent faculty.
- Motivating and supporting faculty for research and publications.
- Explore possibilities for consultancy.
- Laboratory facilities to be upgraded with latest equipments.
- IQAC to be fully functional and play a proactive role.
- Ramps for 1<sup>st</sup> and 2<sup>nd</sup> floor may be provided.
- Explore possibilities for innovative & job oriented courses to empower women students from rural areas.
- Start more self-financed courses to mobilise resources.
- Library to be fully automated with more e library facilities & resources.
- Academic industry interface to be strengthened.
- Alumnae association to be formalised and registered.

I agree with the Observations of the Peer Team as mentioned in this report.

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Signatures of the Peer Team Members:

Name	Designation	Signature with date
Prof. Indra Vardhan Trivedi	Chairman	12.9.15
Prof.(Mrs) Vijaya Deshmukh	Member Coordinator	12/9/2015
Dr.Nirmala Jeyaraj, Former	Member	12/9/15
Mr. B. S. Ponnudiraj	Assistant Adviser	

Place: Barnala  
Date:12.09.2015