



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SH. LAL BHADUR SHASTRI ARYA MAHILA COLLEGE, BARNALA
Name of the head of the Institution	Dr. (Mrs.) Neelam Sharma
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01679241815
Mobile no.	9814472782
Registered Email	lbscollege.bnl@gmail.com
Alternate Email	lbscollege_bnl@yahoo.co.in
Address	Ram Bagh Road, Barnala
City/Town	Barnala
State/UT	Punjab
Pincode	148101

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Women																
Location			Urban																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Ms. Neeru Jethi																
Phone no/Alternate Phone no.			01679241815																
Mobile no.			9914569608																
Registered Email			iqaclbs@gmail.com																
Alternate Email			lbscollege.bnl@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://lbscollegebnl.com/wp-content/uploads/aqar1819.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://lbscollegebnl.com/wp-content/uploads/calendar1920.pdf																
5. Accreditation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B</td> <td>2.61</td> <td>2015</td> <td>15-Nov-2015</td> <td>14-Nov-2020</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	2.61	2015	15-Nov-2015	14-Nov-2020
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B	2.61	2015	15-Nov-2015	14-Nov-2020														
6. Date of Establishment of IQAC			25-Jul-2016																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>B.voc(SD) , B.voc(FT)</td> <td>25-Jul-2019</td> <td>19</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	B.voc(SD) , B.voc(FT)	25-Jul-2019	19					
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
B.voc(SD) , B.voc(FT)	25-Jul-2019	19																	

	365	
Making sanitizer	20-May-2020 1	150
Kavi Darbar	27-May-2020 1	45
Webinar on Challenges in Teaching during Lockdown	08-Jun-2020 1	116
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Full syllabus has been covered during lockdown through online mode 2. Online Kavi Darbar during Lockdown. 3. Webinar on Challenges in Teaching during Lockdown. 4. Awareness regarding Cultural activities and Heritage. 5. Training of teachers for various Online modes of Teaching.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Start B.Voc(SD) and B.Voc (FT)	B.Voc(SD) and B.Voc (FT) courses started
Encourage Faculty for online-teaching	Full syllabus has been covered during lockdown through online mode
To start Women Study Center	Applied for the Women Study Center to UGC
Awareness regarding Cultural activities and Heritage	Students performed very well in Zonal Youth Festival
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Management Members	03-Apr-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	06-Mar-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>Yes, The institution has a well developed and organized Management Information System that include top management i.e. Arya Pratinidhi Sabha Jalandhar and local managing committee.</p> <ul style="list-style-type: none"> • Meetings at both levels are conducted from time to time as per the requirements of the institution. • An advisory committee comprising senior faculty members and heads of departments is also constituted. • Important issues like budget allocation, recruitments, future plans etc. are discussed and decisions are taken in such meetings.
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All the previous good and useful practices are being followed in this session also. a) The college is affiliated to Punjabi University Patiala, it has to follow the curriculum as stipulated by the University from time to time. b) Meetings are held in the beginning of every year to evaluate the attainments and drawbacks of the previous year and new methodologies and approach-methods are put into practice to improve the teaching and learning process. This year on every Monday, stage is conducted by the students. This is to build their confidence. Students are encouraged and inspired to take an active part in different events like debate declamation contest, poem recitation contest etc. Group discussions are also being arranged in Monday assembly for the same purpose. c) The college also follows the UGC guidelines regarding teaching days. So when required extra classes are also arranged. d) College faculty of departments have prepared their multiple question banks. The whole of the syllabus is covered under these question banks. The purpose is to improve the performance of the students in their examinations. e) Most of our students come from the villages. This college works to improve their performance keeping in view their needs. f) As a result of the covid 19 pandemic and lock down our college faced the difficulty in completing the syllabus. We have to persuade the students to use applications on their smart phones as whatsapp, YouTube etc. But some of the students do not have the facility of smartphones. We have to solve their problem in one way or the other i. e. i) whatsapp groups on all the subjects have been created for students of all the classes. ii) Written additional notes were provided to the students on whatsapp. iii) Youtube links were sent to the students regarding the curriculum topics. iv) Recorded voice lectures were also provided on whatsapp. v) Doubts and problems of the students were cleared online methods and also telephonically as they were given guidance on telephone. vi) Staff meetings were also held on zoom app for completion, planning and implementation of curriculum. We tried and were able to reach 60-65% students, still some students could not be reached due to their hardships i.e they do not have smart phones. g) Lecture on immunity boosting, diet plans, foods, and for physical and mental health were arranged for the students apart from essay writing, painting art etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
B.voc(Fashion Technology)	B.voc(Fashion Technology)	23/07/2019	2	Designer	Fashion designing
B.VOC(Software Development)	B.VOC(Software Development)	23/07/2019	2	Programmer	Computer Programming

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Software Development	23/07/2019
BVoc	Fashion Technology	23/07/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	History	20/07/2019
MA	Punjabi	20/07/2019
MSc	Fashion Design & Technology	20/07/2019
PGDCA	Computer Applications	20/07/2019
BVoc	Software Development	20/07/2019
BVoc	Fashion Technology	20/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	19	19

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Business Administration	19
MSc	Fashion Technology	16
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college considers the IQAC as a quality maintaining and quality enhancement measure. Under the guidance of IQAC different departments and committee such as discipline committee, students counseling and placement cell, grievance redressal cell etc. supplement the curriculum by integrating updated information and discussion on day to day social issues. 1) As the discipline issue was raised by a corner of the staff during the college functions and

security concern. Action taken-gating system is started in the college to take care of the security of the students. 2) On the suggestion of Advisory committee, a reception counter for the parents and visitors is established adjoining the administration block. 3) Alumni suggested to raise the boundary wall of the college campus and that of the hostel to safe guard the students in a better way. On this suggestion the height of the boundary wall has been raised. 4) Some of the parents suggested to further the strict check on their wards for their security. In this regard strict one gate entry rule has been introduced. One female peon is provided for the gate and also a male security guard is appointed for the purpose. All the other previous practices are going as before.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	608	158	31	4	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
38	34	4	9	2	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The beneficial practices of the previous years are being continued this year also. Apart from these practices, the following steps are also being followed:- 1. The teaching practices of teaching methods has been made more effective keeping in view the needs of the students. 2. Subject teachers/ College keeps the wards of the students about the progress of their wards. 3. The needy students are provided economic and psycho-social support as and when the need be. 4. Shy and introvert students are encouraged to come out to communicate in the class and in group discussions. For this they are also grouped with bright students. 5. The problems and difficulties of the students are solved with the help of the worthy principal on the spot in the principals office.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
766	40	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	11	1	2	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Mrs. Archana	Associate Professor	Honoured by District Administration on Republic Day
2020	Dr. Simanpreet Kaur	Assistant Professor	Honored by Gurudwara Singh Sabha, Barnala
2020	Dr. Karmjeet Kaur	Assistant Professor	Honored by Gurudwara Singh Sabha, Barnala
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation system of the college has been framed and implemented as per guidelines of Punjabi University Patiala. In the current session new practices have been initiated regarding the evaluation system because of the pandemic and lockdown with the previous practices. Online assignments, MSTs, Class tests are given to the students. Evaluation is done on the basis of these assignments and tests. Internal assessment is sent to the university on the basis of performance of the student. We have introduced the open book test have been introduced to keep the students in touch with their studies. Record of e-learning material, assignments, test etc. has been put in folder and submitted to the administrative office. Slow and advanced learners are identified on the basis of their subject wise performance in the test, MSTs and assignments. Students (especially slow learners) are encouraged to improve their performance in the future with the help of extra classes and counseling.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar for the conduct of examination and other related activities has been provided by Punjabi University Patiala. MSTs, internal assessment,

sports day, co curricular activities have been organised accordingly to the university calendar. Time table was also prepared for all the courses and was put up on the college notice board. College also organises Monday morning assembly in which Yoga, physical exercises, current affair Quiz, declamation Contest, poem recitation contest is practiced by students. This calendar was followed till the imposition of lockdown. The academic calendar got disturbed due to Covid-19 pandemic. During this period, the institute followed the directions of UGC and Punjabi University Patiala. During this period we have followed the electronic/online methods of teaching.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://lbscollegebnl.com/wp-content/uploads/Program-Course-Outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://lbscollegebnl.com/wp-content/uploads/Student-Satisfaction-Survey-19-20.docx>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	90	SGPC	46400	46400
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Mask preparation training centre	Mask preparation training centre	Sh.Lbs Arya Mahila College	Mask preparation training centre	Training	01/05/2020
Yoga meditation	Yoga meditation	Sh.Lbs Arya Mahila College	Yoga meditation	Online Training	15/06/2020
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Science	1	6.05
International	Commerce	3	2.84
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	34	48	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Mahaan prakash gurpurb	vishesh sanmaan	SGPC	254
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
internship Training	Industrial Training	Verka, Info tech, Coopera tive Bank, Tr ident, NFL	01/01/2020	30/05/2020	11

internship Training	Industrial Training	Verka, Info tech, Cooperative Bank, Trident, NFL	15/06/2020	31/07/2020	08
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
VLCC	24/06/2020	Beauty and Wellness	Nil
Trident	19/06/2019	Industrial visit and recruitment	18
RCM international Engg. works	22/01/2019	Industrial visit, training and recruitment	24
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
17.58	17.58

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Bharty Solutions	Fully	1.0	2015

4.2.2 – Library Services

Library	Existing	Newly Added	Total
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Service Type						
Text Books	25783	2343737	42	6075	25825	2349812
Reference Books	520	227352	Nill	Nill	520	227352
Journals	11	12076	Nill	Nill	11	12076
CD & Video	26	Nill	Nill	Nill	26	Nill
Weeding (hard & soft)	686	12488	106	3275	792	15763
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	63	30	2	0	0	5	4	2	16
Added	1	0	0	0	0	0	0	0	0
Total	64	30	2	0	0	5	4	2	16

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Table Top Video Recording	https://www.youtube.com/watch?v=TmJx777EhWk&list=PLX8lYVz10hi5pmB75glhoi2lUrYNobADL
Table Top Video Recording	https://www.youtube.com/watch?v=NZdurBdcvBM&list=PLBIDf7AchoMObDMzMOBP_iZVTnyF64Sxe
Table Top Video Recording	https://www.youtube.com/watch?v=6_nIy7zMVt8

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
200000	198680	25000	22920

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensure optimal allocation and utilisation of the financial resources for maintenance and upkeep of different facilities by holding regular meetings of these committees. New arrangement for adding new academic infrastructure facilities and equipments. Every equipment or furniture physical, academic or support facilities has been numbered and entered in their respective stock and store registers Physical checking of the respective stock and store registers is being done every year and thereafter these entries are authenticated by the principal. The college has the services of carpenter, electrician, gardener, plumber, technician, lab attendants and other support staff and their persons attend to any requirement there and there to keep the college premises neat and clean and in workable position. The required works in the college such as whitewashing, constructing or renovating the college building are being done. The college has the facility of well maintained and well equipped indoor sports auditorium. The equipments and other items are purchased under rules to ensure maximum utilisation of the funds allotted for their purpose. The stock and store registers are maintained and checked and authenticated at the proper time. Library books are kept well maintained regularly and checked. The college has a web site coordinator to manage and look into the Information sharing and uploading on the college website. ACs have only been provided ICT lab. The maintenance of all electrical and other installation and all computing facilities have been outsourced to the respective professional agencies. Antivirus software has been installed in our computer systems.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC/OBC	341	5881893
Financial Support from Other Sources			
a) National	Mr. Satpal ji and college fund	40	106220
b) International	Maya Bindraban Shori Cheritable Trust	1	80000
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Classes (English, Math, Science)	01/10/2019	397	Faculty
Yoga and Meditation	21/06/2020	100	NCC and NSS
Personal Counselling	01/10/2019	10	Counselling Cell
English Grammar Lectures for weak students	01/08/2019	75	English Department
Vocabulary Enrichment	01/08/2019	397	English Department
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	DC Office	196	50	1	14
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Different Organizations	50	14
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4	BA, BCA, B.Com	Arts, Commerce,	Sh. LBS Arya Mahila	PGDCA

			Computer	College, Barnala	
2019	35	BA, BCA, BBA, B.Com	Arts, Commerce, Management, Computer	Sh. LBS Arya Mahila College, Barnala	MSc FD, MSc IT, MA(Pbi), MA (History)
2019	35	BA	Arts	B.Ed Colleges	B.Ed.
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Unity Day Celebration	Institutional	110
Master Chef 2020	District Level	43
43rd Athletic Meet	Institutional	380
Annual Day (Prize Distribution)	Institutional	520
Pandit Harbans Lal Sharma Science Contest	Inter-Institution	362
Childrens Day (Competition)	Institutional	30
Guru Nanak Dev Jis 550th Parkash Purav(Poster , Marathon and Shabad)	Institutional	380
Maharishi Nirwan Utsav	Institutional	878
Youth Festival(Dance and Theater)	Regional	60
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nil	National	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institute has a student Council and student activities involved in various committees. Control Association is formed every year. In all academic and

administrative activities, the nominated members of CA assist in charges. Students' contribution to society is significant. There is the NSS unit in the Institution and volunteers of this committee organise programs like NSS camps, blood donation, Red Cross etc. NCC cadets perform discipline duties and are given kudos for their services. For the year 2019-2020, the CA volunteers give their assistance in the following events. Annual Day:- CA volunteers proved to be quite helpful in distributing as well as organizing awards to students and Alumni. Athletic Meet:- CA volunteers were quite instrumental in assisting the organizing committee. Therefore our students actively participate in cultural activities by promoting our customs and traditions. They take initiative in organizing events as varied and diverse as the Rangoli competition and Mehndi competition and so on. The students also take an active part in conducting days like traditional day, Teachers Day, farewell function and also take the responsibility of maintaining the discipline of the campus. The main purpose of these committees is to ensure harmony across an ample vibrant and continuous range of campus events and activities in the course of an academic year. Working on these committees instills leadership and management skills among students. The institution also has active student representation on administrative bodies such as the college development committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

40

5.4.3 – Alumni contribution during the year (in Rupees) :

33000

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institution practices decentralization and participative management. The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the Institution. The institution focuses keenly on decentralization by intending equal opportunity for the all-around development of the college. The entire teaching faculty and members of the non-teaching faculty together concentrate on fastening the progress of the Institution by sharing the responsibility and participate in the growth of the Institution and acting according to the aims and objectives of the institution. Students are also involved as volunteers in all the functions, the college organizes. The Principal takes periodic meetings with the college Council, heads of various departments, different committees, and the IQAC to ensure the smooth running of the Institution directed towards desired quality goals. Different communities are formed according to the need for smooth and qualitative functioning. Recently a committee was formed which included teaching staff, non-teaching staff, and peers to verify the physical stock of the college and interdepartmental stock verification.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Our college LBSAMC walk with a mission and vision of empowering young girls from different strata of society into women of substance who are socially and economically responsible. The teaching departments of the College regularly organize seminars/ conferences/ guest lecturers/ workshops/ competitions at regional and national levels. The College organizes curriculum based activities which seamlessly integrate with contemporary issues like gender sensitization, environmental concerns, human values and ethics and contribute to the holistic development of the students. Some faculty members are members of University Bodies. They attend University meetings to discuss the curriculum related to various streams. Besides this, certain practices are followed at college level. For the best performance, subject allocation is done on the basis of specialization of teachers. Having wide range of elective subjects, students are allowed to opt for elective subjects as per their interest.</p>
Teaching and Learning	<p>The admission process in the College is systematically administered and is transparent. The College follows the Admission Schedule of Panjabi University Patiala. The College Prospectus contains details of courses offered, eligibility criteria, fee structure and the admission procedure. The College has highly qualified faculty and most of them are PhDs and MPhil degree holders and UGC cleared. They are recruited as per Panjabi University and DPI Rules/ Regulations. To ensure the smooth functioning of teaching and learning process, regular meetings of academic council and heads are conducted. Student centric methods are adopted by the faculty that includes experiential learning, participative learning and problem solving methodologies.</p>

Examination and Evaluation	<p>The college has a well framed internal system of teaching, higher learning and evaluation. For mid semester and end semester examination test, questions are set according to the pattern prescribed by Panjabi University Patiala. Previous years question papers are also accessible to the students through the College Library. Internal assessment is marked according to the Panjabi University Patiala norms. The College identifies the learning abilities of students through tests, assignments and projects. Transparency is maintained in evaluation process. Flexibility in examination schedule is provided to students participating in sports, extracurricular activities and in case of emergency.</p>
Research and Development	<ul style="list-style-type: none"> • Faculty members are motivated to procure higher studies like M.Phil, Ph.D. • Faculty members and students are inspired to participate in Seminars, Conferences, Workshops, Publish Research work in Journals. • Motivate departments to conduct National Level Seminars, Workshops, and Inter-Department Seminars on current and vibrant issues. 4 papers published by faculty in Journals and in proceedings
Library, ICT and Physical Infrastructure / Instrumentation	<p>? College has Smart classrooms, seminar room, auditorium, hostel, fully equipped labs, well maintained play ground, latest gymnasium, solar system, CCTV cameras throughout the campus for proper security and vigilance enhance effective teaching and learning practices. Library The Library in coordination with other academic support units on campus provides services that support the College's diverse curriculum in Arts, Commerce, Science and Computer Applications. The impressive collection of books, journals and e-resources help learners explore all areas of human knowledge within the framework of learning. The Book Bank provides books to the needy students throughout the year.</p> <ul style="list-style-type: none"> • Fully equipped library with automation facilities • Addition of 42 books for library. • Addition of plastic chairs, fans, coolers and computers • Addition of 5 laptops in college. • College has well equipped Computer Labs, Smart

Class Rooms, LCD's, Projectors, Printers, Scanners are available for computer aided teaching and to enrich teaching learning experience. • 24X7 Wi-Fi facility is available in the college.

Human Resource Management

The top management, Head of the Institution and the Administrative Office have developed mechanism to take care of human resources and to make them comfortable as well as to make them efficiently work to the fullest so that their potential is utilized properly in the overall growth of the institution. • Administration supports the faculty and the students with necessary and relevant material to optimize their work. • Regular meetings are being conducted to discuss issues related to the welfare of the staff and the students. • Voluntary participation in camps and events organized by various clubs and societies. • Regular attendance record of students. • Discipline to be maintained in the college premises. • The faculty undergoes various training and development programs in terms of seminars/ workshops/ interaction as resource persons, orientation and refresher courses. • The poor and needy students are helped by faculty, given concession in fee structure. • College has facility of Book Bank for the needy students. • The meritorious students are guided to avail various scholarships and other benefits. They are also given fee concession

Industry Interaction / Collaboration

• The college interacts with various institutes and consults them on various issues for the improvement of education system. College has also participated in various cultural programs held at various places. Seminars, workshops, conferences on various subjects are conducted in the college premises. • The college establishing MoUs with reputed core industry Trident group to enhance Industry-Institute Interaction activities like industrial visits, in-hand trainings, value added courses, guest lecturers etc., for the professional development of students and faculties.

Admission of Students

As our college is affiliated with Punjabi University Patiala so admissions are made according to the

directions and conditions laid down by the University. • College prospectus is available at the reception office. • The admissions and counseling committee guides the students in selection of courses keeping in mind the interests and eligibility conditions laid down by the college/university. • Screening committee, which is a part of admission and counseling committee, scrutinizes the forms and checks the eligibility conditions. • Lists are prepared and sent to the university for registration, verification and record.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	E-governance in our college plays a important role in the performance of this college authorities via the electronic medium in order to facilitate an efficient, speedy and transparent process of disseminating information to the faculty and students. Our college has a well established computerised administrative block, computer labs, computerised library and computerised examination sysem.
Administration	The Administration of the College is functions with E-governance system at Government, Society and College level. With the help of developed technological world college staff uses the same for administration purpose. Such as use of Smartphone with inbuilt social app like Gmail and WhatsApp they share the notes to students. It helps to provide the brief notice of any event to be happened on college WhatsApp Group for awareness and of smooth functioning of the same. The college campus id equipped with CCTV Cameras at very place of need.
Finance and Accounts	The college uses computers for E-governance for transparent functioning of Finance and Accounts department of the college. This helps to increase the efficiency of staff towards the accuracy in financial transactions. The college conducts regular audit of annual books of accounts. The administrative office keeps the all financial records separately as per the events and transactions made for.
Student Admission and Support	The College has computerised system

for the admission purpose. College has extended helping counter for the students which provides them several services as such Admission form Filling, Examination form filling as well as Scholarship Form filling at one place only. This service counter protects the students from outside service centre where they need pay fees for it. The Helping counter i.e. service centre provided at college is free of cost.

Examination

As per the requirement of Examination team all the necessary equipments are provided by the college such as Separate Desktop and Internet Facility for online procedure of Paper Downloading and further activities for exam purpose. Examination forms and Practical marks are uploaded online on university site.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mrs. Archana, Mrs. Neeru Jethi, Mr. Vishal Goyal	Capacity building workshop for NAAC Accreditation of Colleges	Dean college Development Council, Punjabi university, Patiala	3000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	Workshop on Computer Hardware	14/11/2019	14/11/2019	Nil	8
2020	NIL	Workshop on fee structure software training	15/07/2020	15/07/2020	Nil	5

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
• Online Short Term Course, National Workshop on Statistical Analysis using SPSS	1	22/06/2020	26/06/2020	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	22	7	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Welfare schemes for Teaching Staff • Study leave, Duty Leave, Maternity Leave • Library Facility • Internet Facility • Payment of salary being made on the first day of every month • Employee Provident Fund Facility (EPF) • Employee State Insurance (ESI) • Conducive Environment	• PF Loan Facility • Employee State Insurance Policy (ESI) • Employee Deposit Link Insurance • Concession to the wards of the staff • Residential quarters for class IV employee • Advance facility in emergency cases • Payment of salary being made on the first day of every month	• Library and Reading Room • Network Resource Centre • Well furnished Hostel • Well maintained rooms, lawns, labs, Canteen, Photostat and Stationary shop in the premises. • Assistance to poor students Scholarships to students of different categories • Transport service to surrounding villages

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has established a mechanism for conducting internal and external audits on financial transactions every year to ensure financial compliance. An external audit is conducted once in every year by the external agency. Process of internal audit:- The expenses incurred under different heads are thoroughly checked by Bursar. She is verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal.

Process of external audit:- The accounts of the college are audited by a chartered accountant as well as by External Audit DPI regularly as per the government rules. Any queries in the process of the audit would be attended to immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding year by DPI

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

1719554

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	when new subject introduced then academic audit is done by Punjabi University Patiala	Yes	Principal and faculty members
Administrative	Yes	Punjabi University Patiala	Yes	Management of college

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-teacher Association (PTA) is an active and engaged organization. We support and organize numerous events throughout the institution Year to promote the community as well as raise money to help the institution. PTA allows parents to be involved in the enrichment process of the childs education. In our institution, Parent-teacher meetings are conducted twice a year after the mid-semester examination. Parents are informed about the performance and attendance of their wards. Warden interacts with parents as per requirements. Feedback from parents is considered valuable. College Holds parent-teacher meeting on 20 -21 November 2019. The main focus of the parent-teacher meeting should be learning its also important to discuss factors that can affect learning such as students behavior and social development other topics might include test results there are a ship motivation and work habits as well as students strengths and challenges

6.5.3 – Development programmes for support staff (at least three)

Internal access is available to all. PG department of computer and IT organized a training program for clerical staff on digital awareness. This is how our staff continually reflect upon their own practice, improve their skills and deepen their knowledge and understanding. The administrative office and accounts office is fully computerized. To update their knowledge, computer training is provided through short term courses to the staff. Through these training programs, the staff took responsibility for their own professional development through the opportunities available to them. And they always want to be enthusiastic about new findings, ideas, and technologies.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Extension in Solar system and CCTVs • Increase in number of regular staff • More plantation

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Webinar	08/06/2020	08/06/2020	08/06/2020	36
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Teej Festival	03/08/2019	03/08/2019	650	Nill
Dhiyan Di Lohri	18/01/2020	18/01/2020	720	Nill
Internation Women's Day	07/03/2020	07/03/2020	375	Nill
Beti Bachao Beti Padhao (Distributed Baby Kits)	19/07/2019	19/07/2019	625	250
Legal Awareness to Students about Domestic Violence (Lecture by Hon'ble Judge Manjari Nehru)	23/10/2019	23/10/2019	300	60
Karwa Chauth Celebration	19/10/2019	19/10/2019	130	Nill
Maater Vandan Yojana (One week)	03/12/2019	03/12/2019	400	10
Master Chef Competition for Ladies	03/03/2020	03/03/2020	50	5
Self Defence Training for	04/04/2020	04/04/2020	720	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Celebrated World Water Day-Save Water (25-07-2019) 2. Tree Plantation-Central Govt. Programme Barnala- State Level Programme (10 new Neem trees planted in campus) 3. Solar Power System- Electricity Campaign throughout the year 4. Environment Awareness Rally (07-10-2019) 5. Swachhta Pandarvada (07-10-2019) 6. Anti Tobacco Seminar (13-11-2019) 7. Distributed Sanitizer, thermometer, Face Mask during Covid-19 Pandemic 8. World Environment Day (05-06-2020) 9. Swachh Bharat Abhiyan with collaboration of Information and Broadcasting Ministry, Govt. of India (06-12-2019)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	25/07/2019	1	World Water Day	to save water	125
2019	1	1	08/08/2019	1	Tree Plantation at Uggoke Village	Planted Trees	40
2019	1	1	09/11/2019	1	Vigilance Awareness Week	Rally	225
2019	1	1	09/11/2019	1	Legal Awareness	Lecture about Human Rights and Domestic Violence	325
2020	1	1	21/01/2020	1	Beti Bachao Beti Padhao	To Address Anganwadi Workers	32
2020	1	1	21/06/2020	1	International Yoga Day	Health Awareness	520
2020	1	1	14/02/2020	1	Beti Bachao Beti Padhao co	To Save Girl Child	800

					llaborati on with District Administr ation		
2020	1	1	20/01/2020	1	Environ mental Awareness week(Guru Nanak Dev Ji)	To Save tree	50
2019	1	1	09/11/2019	1	Integra ted Day	Principal Madam and Archana Madam addressed students	245
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Bal Satyarth Parkash Ate Vedic Prashan Utter (Book)	25/01/2020	This book summarizes the rules of Arya Samaj in brief. To spark an interest among students some vedic questions and answers have also been included herein simple language, so as to give them through knowledge about Arya Samaj.
Yug Purush Shri Guru Nanak Dev Ji (Book)	25/01/2020	This book devoted to Guru Nanak Dev jis 550th Parkash purav, is one of our colleges biggest accomplishments. This book includes our professors various perspectives on Guru Nanak Dev jis Baani as well as beliefs.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1. Distributed Sanitizer, Masks, Thermometer to Staff and Students.</p> <p>2.Installation of solar system 2.Leaf Decomposition system 3. Plantation of trees cleanliness drive in college under swachh bharat mission 4.Water pots and houses for Birds. 5.Solar System Geyser, LED Lights 6. Minimize the environmental degradation 7. To Provide the amount for tree plantation 8.</p>

Collaboration with Municipal committee to bin the wastage every third day
9. Herbal park and green park 10. Dustbins have been placed in every classroom.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Sent 1000 masks to Arya Pratinidhi Sabha Punjab. 2. Distributed 800 masks in slum areas. 3. 300 masks given to SSP Barnala for farmers. 4. 4000 masks prepared by FD Department. 5. Arogya Setu and COVA App installed among all staff members and students. 6. Uggoke village adopted. 7. Fire Haus System installed. 8. E-classrooms, E-Lectures and webinars organized. 9. Online Kavi Darbar Organized. 10. Grievance Redressal Committee formed.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As our college is centrally located in the city on the main road. It situated near a bus stand, grain market, local market, city hospital, fire station, petrol pump and railway station. It is a reputed college with a 95 grant in aid scheme in Barnala. The institute emphasis on women empowerment by giving preference to female faculty. Girls are being always encouraged to join various programs and activities planned for their betterment. As games play a wide role in the moral and physical development of everyone. So, here we have an indoor stadium for students and common people too at very minimal charges. Our college emphasis on skill development and vocational stability of students for the future. To fulfill these aims college provide various career-oriented courses as Fashion designing, home science, vocational and professional courses. We promote work culture and always emphasize improving the habits of students. As we know the library is the heart of every institution. So, it encourages students to read books in the leisure time and acquire more and more knowledge. Various exhibitions are being arranged by fashion designing and home science departments to appreciate students work. Though numerous extracurricular activities exist, we always encourage students to take part according to their interest because along with showcasing your ability to commit to a hobby, extracurricular activities help convey who you are as an individual, in a way that grades cant. Here we always try to turn every table for the betterment of girls.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. Planning a Project for Rain water Harvesting 2. "Uggoke" village will be adopted by our institution. 3. To offer interdisciplinary seminars, workshops. 4. To increase Add on courses 5. To celebrate Guru Nanak Dev ji 550th Birth Day with Lectures on his teachings and publish proceeding 6. To introduce group SMS Plan for students. 7. To start process for B.Voc. course. 8. To start short term course in Cookery and Bakery 9. Speed up the process to fill DPI sanction posts. 10. To encourage faculty for research projects 11. Firm up collaborations with more companies and leading industries for career counselling and placement for teaching learning quality enhancement. 12. To hold more programs for faculty development. 13. 6 months Fashion Designing Diploma to be started. 14. Tto start B.Vocational Course in Beauty and Wellness. 15. To start 6 month Diploma course

in Stitching and Beauty Parlour. 16. To start PG Diploma in Commerce. 17. To arrange and develop new software for Library and Administrative office.