



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	SH. LAL BHADUR SHASTRI ARYA MAHILA COLLEGE, BARNALA
Name of the head of the Institution	Dr. (Mrs.) Neelam Sharma
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01679241815
Mobile no.	9814472782
Registered Email	lbscollege.bnl@gmail.com
Alternate Email	lbscollege_bnl@yahoo.co.in
Address	Ram Bagh Road, Barnala
City/Town	Barnala
State/UT	Punjab
Pincode	148101

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Women																
Location			Urban																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Ms. Archana																
Phone no/Alternate Phone no.			01679241815																
Mobile no.			9815035711																
Registered Email			iqaclbs@gmail.com																
Alternate Email			lbscollege.bnl@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://lbsbarnala.com/																
4. Whether Academic Calendar prepared during the year			Yes																
if yes, whether it is uploaded in the institutional website: Weblink :			http://lbsbarnala.com/																
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.61</td> <td>2015</td> <td>15-Nov-2015</td> <td>14-Nov-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.61	2015	15-Nov-2015	14-Nov-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.61	2015	15-Nov-2015	14-Nov-2020														
6. Date of Establishment of IQAC			25-Jul-2016																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Security of Girls (CCTV, Sanetary Pads, First Aid Box)</td> <td>15-Jul-2016 288</td> <td>1017</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Security of Girls (CCTV, Sanetary Pads, First Aid Box)	15-Jul-2016 288	1017					
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Security of Girls (CCTV, Sanetary Pads, First Aid Box)	15-Jul-2016 288	1017																	

Maternity Leave	01-Nov-2016 90	1
Meeting of alumni association	10-Sep-2016 1	15
Principal Parent Meeting	15-Oct-2016 1	450
vadik sandhya	30-Jan-2017 1	1000
Shardha nand balidan diwas	23-Dec-2016 1	1000
Bodh Divas	24-Feb-2017 1	1000
Sharavani upkaram	18-Aug-2016 1	100
Students have been Motivated to increase participation in youth festival and Talent hunt	17-Sep-2016 3	70
Janam Ashtami	25-Aug-2016 1	150
Nirwan Divas	30-Oct-2016 1	350
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities	No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Compulsory classes have been arranged for the harmonious development of personality.
- Training classes have been arranged in FD and Computer to make them self employed.
- Arrangement of flexible timetable for students to make them enable to do their part time jobs.
- Online links regarding curriculum have been forwarded to broaden their mental horizon.
- Remedial classes have been taken for weak students

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
PD Classes	In effect of PD Classes, students gained selfconfidence and attended various interviews and 35 students cleared the same and got jobs
Training classes	In effect of training classes, 25 students are running their own business and got placement in IT fields
Flexible time table facility	Due to flexible timing students are doing their part-time jobs successfully and supporting their expenditure.
Provision of on-line material	Teachers are providing on-line material and making their concepts more clear.
Remedial classes	Remedial classes have been taken and students got improvement.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management Members	25-Nov-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission	27-May-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Yes, The institution has a well developed and organized Management Information System that include top management i.e. Arya Pratinidhi Sabha Jalandhar and local managing committee.</p> <ul style="list-style-type: none"> • Meetings at both levels are conducted from time to time as per the requirements of the institution. • An advisory committee comprising senior faculty members and heads of departments is also constituted. • Important issues like budget allocation, recruitments, future plans etc. are discussed and decisions are taken in such meetings.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has the mechanism for well planned curriculum delivery and documentation. 1. As the college is affiliated to the Punjabi University Patiala, it has to follow the curriculum as stipulated by the University. The academic calendar is prepared by the departments for proper implementation of the curriculum. 2. Many teachers from the college are members of Boards of Studies and have played a leading role in Restructuring of curricula in various subjects by the Punjabi University Patiala. 3. A Meeting is first held in each Department to finalize the course Distribution with the advice of expert teachers. The syllabus is allotted to them by the Head of the Department. 4. Teachers are then required to prepare a teaching plan based on the number of days required for effective teaching of the syllabus. 5. Almost All the Departments have their own departmental library from where the faculty members can easily obtain the necessary books of Curriculum. 6. Teachers have the liberty to exercise their own methodology based on the needs of the subject and the learners. Traditional Methods of teaching learning are blended with reasonable use of ICT to make the process learner -centric. 7. The College attempts to provide the teachers with reasonable infrastructure and resources, Like reference books, periodicals and journals. 8. Provision of internet facility at different segments of the college for using online material. 9. Teachers are encouraged to participate in special lectures. 10. The Departments having "practical" paper(s) as a component of syllabus conduct educational tour like science department, history department etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

No Data Entered/Not Applicable !!!

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	History	25/07/2016
MA	Punjabi	25/07/2016
PGDCA	Computer Application	25/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Fashion Designing(Internship)	21
BBA	Business Administration(Internship)	16

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
How the feedback obtained is being analyzed and utilized for overall

development of the institution. Feedback/ Action Plan 1. Feedback Received: Sanitary Napkins should be availed in college. Action taken: We availed the same. Students and teachers can take sanitary napkins by hand from Mrs. Navdeep. 2. Feedback Received: Teachers and Students demanded one more R.O system teachers requested for the enlargement of infrastructure. Action taken: 2nd R.O system was installed in college campus. According to the needs of teachers equipments and infrastructure were provided 3. Feedback Received: Employers requested time to time meeting with authorities Action taken: We have planned timely meeting with employers. Any issue requiring view of the employee is discussed in the meeting of Advisory committee. 4. Feedback Received: Alumni appealed for introduction of PG courses like M.Com. Alumni formally ask for safety of girls Action taken: Authorities tried to get it but actions were not fruitful. College Authorities extended its CCTV network. College is also in link with PCR within 5km of college. 5. Feedback Received: Parents requested not to send their children outside of college without their written permission. Action taken: We assure them for that authorities have taken same action for the safety of girls. students can go outside only when their parents will be given written permission application and same also will be signed by concerned teacher and principal. In sudden, gate pass facility will be signed by concerned teacher and Principal.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCA	Computer Applications	40	35	32
BBA	Business Administration	30	12	11
BCom	Commerce	60	46	45
MSc	Information Technology	30	18	18
MSc	Fashion Designing	30	25	25
PGDCA	Computer Applications	60	10	10
PG Diploma	Dress Designing & Tailoring	30	Nill	Nill
MA	History	60	39	35
MA	Punjabi	60	24	24
BSc	Medical	20	21	21
BSc	Non Medical	20	22	22

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG
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	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2016	800	214	28	2	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
42	14	4	4	2	2

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system available in institution Goal of SMS is to monitor the student's regularity and discipline. It also provides counselling students for solving their problems and provides confidence to improve the quality of time. The college has adopted a well established system counselling and mentoring record to monitor mentoring the students activity. These are the following practices that we have adopted: 1. The teacher takes students attendance in every class and prepares a list of absentees. If student is absent for more than four days then concerned teacher calls the parents of the student and enquires the reason. 2. Every section has a mentor and each mentor will get 30 students. 3. Periodic meetings are conducted by the Principal with HODs to review the punctuality and regularity of the students. 4. The class interaction committee meetings are being conducted twice in a semester for every class to know and to solve their problems. 5. Disciplinary committee of the college promptly curbs the indiscipline in the campus. 6. Additional duty is assigned to the faculty members to monitor the fresher's from being affected by any sort of ragging in the campus. 7. Timely assemblies are conducted. Students are participating in many social programmes and learning about social responsibilities through NSS, NCC, Red ribbon, Youth club etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1017	42	1:24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	5	7	Nil	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. (Mrs.) Neelam Sharma	Principal	Honoured on 15 Aug by Honourable Deputy Commissioner

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA I	2	08/06/2017	06/09/2017
BA	BA II	4	08/06/2017	01/09/2017
BA	BA III	6	08/06/2017	30/06/2017
BCA	BCA I	2	08/06/2017	12/10/2017
BCA	BCA II	4	08/06/2017	13/09/2017
BCA	BCA III	6	08/06/2017	30/06/2017
BBA	BBA I	2	08/06/2017	14/09/2017
BBA	BBA II	4	08/06/2017	05/09/2017
BBA	BBA III	6	08/06/2017	15/06/2017
BCom	BCom I	2	08/06/2017	14/09/2017
BCom	BCom II	4	08/06/2017	05/09/2017
BCom	BCom III	6	08/06/2017	04/07/2017
BSc	BSC NM I	2	08/06/2017	03/11/2017
BSc	BSC NM II	4	08/06/2017	10/08/2017
BSc	BSC NM III	6	08/06/2017	10/07/2017
BSc	BSC M I	2	08/06/2017	03/11/2017
BSc	BSC M II	4	08/06/2017	10/08/2017
BSc	BSC M III	6	08/06/2017	10/07/2017
MSc	MSC FD I	2	08/06/2017	04/09/2017
MSc	MSC FD II	4	08/06/2017	14/11/2017
MSc	MSC IT I	2	08/06/2017	13/11/2017
MSc	MSC IT II	4	08/06/2017	19/09/2017
MA	MA HISTORY I	2	08/06/2017	13/10/2017
MA	MA HISTORY II	4	08/06/2017	22/11/2017
MA	MA PUNJABI I	2	08/06/2017	25/09/2017
MA	MA PUNJABI II	4	08/06/2017	25/09/2017
PGDCA	PGDCA	2	08/06/2017	25/07/2017

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Our institution has a well framed internal evaluation system of teaching and evaluation. 2. Routine class tests (viva written) are conducted by the faculty. 3. Mid semester tests are conducted in the months of September and March respectively. 4. Regular assignments are given to the students to check their performance. 5. Class presentations and seminars are hold to measure the performance of students. 6. Flexible examination schedule is provided to students who participated in sports and extracurricular activities. 7. Interclass competitions are organized to check the performance of the students. Group discussions, quiz, debate etc are organized to access the level of students. 8. Fee Concession to the students who participated in extracurricular

activities like sports, youth festival.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar prepared and adhered for conduct of exam and other related matters. Punjabi university, Patiala provides academic calendar at the commencement of every session which consists of relevant information about tentative dates of course, exam schedules. Other college activities like sports day, internal assessments, MSTs and all the cocurricular activities are prepared in accordance with university calendar The timetable is designed for all the courses and is distributed amongst the faculty members of every department. Regular class tests and project work and students classroom seminar are also served as "NOTICE" in departmental notice board. In few subjects the question bank is created by the faculty members.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://lbsbarnala.com/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Arts	213	213	100
BCA	BCA	Computer Applications	17	17	100
BBA	BBA	Business Administration	16	16	100
BCom	BCom	Commerce	14	14	100
BSc	BSc	Medical & Non-Medical	13	13	100
MSc	MSc	Information Technology	12	12	100
MSc	MSc	Fashion Designing	20	20	100
PGDCA	PGDCA	Computer Applications	16	16	100
PGDDT	PG Diploma	Dress Designing & Tailoring	2	2	100
MA	MA	History	27	27	100
MA	MA	Punjabi	19	19	100

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Career Advancement Seminar by Mr. Rajinder Gupta(Trident)	NSS	18/02/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
LBS Arya Mahila College	IELTS	Self Financed	IELTS Coaching	Training in English Language	01/05/2017
Basics of Computer	Computer Course	Self Financed	Basics of Computer	Computer Knowledge	01/05/2017
LBS Arya Mahila College	cooking classes	Self Financed	cooking	cooking	01/05/2017
LBS Arya Mahila College	Fashion Desg.	Self Financed	Tailoring	Tailoring	01/05/2017

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	1	2

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce and Management	2
Punjabi	1
History	3

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Banking services in india and consumer protection	Monika Bansal	15 Days	2016	0	Sh. LBS Arya Mahila College Barnala	Nill

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	2	2	Nill
Presented papers	2	5	Nill	Nill

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
RD Camp	NSS	1	1

RD Camp	NCC	1	1
National Integration Camp, Suidi, West Bengal	NCC	1	5
Annual Training Camp, Ropar	NCC	1	25
YLTC Camp at Tara Devi, Shimla (H.P.)	HRD Ministry, New Delhi and Youth Services, Punjab	1	12
Swachh Bharat Abhiyan	NSS and NCC	30	200
AIDS Day	NSS	3	200
Youth Day	Youth Welfare Department	20	100
Yoga Day	College With District Administration	10	100
Model Polling Station	College With District Administration	5	50
Dental Checkup	Sanjha Asra Charitable Trust	4	400
Voters Day	College With District Administration	10	250

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Voters Day	Merit Certificates	District Administration	50
Youth Day	Merit Certificates	Youth Welfare Department	200
Diwali Mela	Awards And Gifts	TRIDENT	40
Talent Hunt	Awards and Gifts	Youth Welfare department	150
NCC	Merit Certificates	District Administration	20
Republic Day	Merit Certificates	District Administration	25
NSS Youth convention	Merit Certificates	Punjabi university, Patiala	31

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agent	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
RD Camp	NSS	RD Camp	1	1
National Integration Camp, Suidi, West Bengal	NCC	National Integration Camp, Suidi, West Bengal	1	5
Annual Training Camp, Ropar	NCC	Annual Training Camp, Ropar	1	25
YLTC Camp at Tara Devi, Shimla	HRD Ministry, New Delhi and Youth Services, Punjab	YLTC Camp at Tara Devi, Shimla	1	12
Swachh Bharat Abhiyan	NSS and NCC	Swachh Bharat Abhiyan	30	200
AIDS Day	NSS	AIDS Day	3	100
Youth Day	Youth Welfare Department	Youth Day	20	100
Model Polling Station	District Administration and College	Model Polling Station	5	50
Yoga Day	District Administration and College	Yoga Day	10	100
Dental Checkup	Sanjha Asra Charitable Trust and College	Dental Checkup	4	400
Voters Day	District Administration and College	Voters Day	10	250

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Seminar	Mrs. Archana	ICSSR, New Delhi and College	1

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Industrial	TRIDENT	15/06/2017	31/07/2017	12 BBA

Training	Training	Group of Industries, Barnala, Verka, Cooperative Bank, NFL			Students
Internship Training	Industrial Training	TRIDENT Group of Industries, Barnala, Verka, Cooperative Bank, NFL	01/01/2017	30/05/2017	16 BBA Students

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
TRIDENT Group of Industries, Barnala	27/05/2016	Industrial Visit and Recruitment	52

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20	23.8

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Bharty Solutions	Fully	1.0	2015

4.2.2 – Library Services

Library	Existing	Newly Added	Total
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Service Type						
Text Books	25340	2208417	229	80944	25569	2289361
Reference Books	517	224358	2	795	519	225153
Journals	13	13676	Nill	Nill	13	13676
Library Automation	1	4000	Nill	Nill	1	4000
Weeding (hard & soft)	686	12488	Nill	Nill	686	12488
CD & Video	26	Nill	Nill	Nill	26	Nill

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	63	30	2	0	0	5	4	2	16
Added	0	0	0	0	0	0	0	0	0
Total	63	30	2	0	0	5	4	2	16

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.6	50000	7.5	725000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received by the college as per the requirements in the interest of students. Laboratory: Record of maintenance account is maintained and supervised by heads of concerned departments. Other measures to maintain laboratory are as follows: The calibration, repairing and maintenance of sophisticated lab equipments are done by technician. The microscope used for biological and geological experiments are periodically cleaned. Library: The requirement and list of books is taken from the concerned department and HoDs are involved in the process. The finalized list of required books is duly approved and signed by the Principal. Classrooms: The college continuously check for maintenance and upkeep of infrastructure. At the departmental level HoDs submit their requirements to the principal regarding classroom furniture and other. With the help of sweepers cleanliness of class rooms is maintained. Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms. There are technicians, plumbers, carpenters deputed by the management who ensure the maintenance of classrooms and related infrastructure.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee concession	338	4628350
Financial Support from Other Sources			
a) National	Sh. Satpal Ji	29	110540
b) International	Sh. Naresh Batta	3	75000

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial classes	14/11/2016	250	Teaching Staff
Language Lab(English)	01/08/2016	340	IELTS Expert
Book Bank	01/08/2016	200	UGC Grants
Yoga	21/06/2017	120	NCC, NSS
Meditation Special camp one day	21/06/2017	75	NCC, NSS

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	IBT	7	50	3	3

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	Trinet Group of Ind., Punjab Police	12	4

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	40	BA	Arts	Sh. Lal Bahadur Shastri Arya Mahila College, Barnala Punjabi Univ. Patiala	MA (History, Punjabi)
2016	8	BCA	Computers	Sh. Lbs Arya Mahila College, Barnala	MSc-IT
2016	30	BA	Arts	Sh. Lbs Arya Mahila College, Barnala	MSc-IT, MSc-FT & PGDCA
2016	60	BA, BCA, B.Com, BBA	Arts, commerce	Other universities	MA, MCA, MBA, M.Com, B.Ed

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
Any Other	1

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket Tournament in Trident Ground 1	Inter College	15
University Cricket Team Seclection 1	Inter College	7
Poetical Recitation, Shabd gyan 1	Inter College	16
Essay Writing 1	Distric level	30
Youth festival 1	Zonal level	70
Choreography(Shakti kala mandir) 1	National level	7
Declamation(sahit academy) 1	State level	1
Guru Gobind Study Circle 1	District Level	15

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Gold medal	National	1	Nill	16	Kiranjeet kaur

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Dr. Sushil Bala is the in charge of central Association team comprising 20 students. They perform different duties. College conducted district level youth day and approx. 1000 students participated in a large number of activities like choreography,singing,dancing,painting, photography, pakhi, nadda,weaving,fine arts, clay modelling, short film making etc. Were conducted and winner schools were given prizes. It was a mega event benefiting the students of near by area. The whole staff also participated in the smooth conduct of activities. The life

events of sh.Viveka nand were highlighted to motivate the students. Students delivered lectures on Vivekanand's life.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

26

5.4.3 – Alumni contribution during the year (in Rupees) :

11000

5.4.4 – Meetings/activities organized by Alumni Association :

1. Meetings of the alumni are held twice a year. Discussion on various concerns are held. The alumni have been working in their capacities in the interest of the college. 2. Attended various functions in the college such as Milan Vela Alumni Meet. 3. Many alumni are employed as faculty in the college. They play an important role in academic institutional development.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. For proper decentralization flow chart of organisation has been followed 2. Meetings of HOD's, advisory committee, stakeholders, alumni association, with management and principal time to time suggestions of stakeholder has been discussed and implemented

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>So far as the curriculum development is concerned, the institute is not an autonomous body having such powers. Our principal is Dean academic council member. However, Some faculty members are members of University Bodies such as Board of studies, social sciences (UG), Language and Fashion Designing. They attend University meetings to discuss the curriculum related to various streams. Besides this, certain practices are followed at college level</p> <ul style="list-style-type: none"> • For the best performance, subject allocation is done on the basis of specialization of teachers.
Teaching and Learning	<p>? Teaching and Learning The college has made conscious efforts to make the</p>

	<p>learning process more student centric.</p> <ul style="list-style-type: none"> • To ensure the smooth functioning of teaching and learning process, regular meetings and heads are conducted. • Provision for remedial classes in some subjects as per requirements i.e. maths, science, English etc. • Highly qualified and dedicated faculty. • Library facility and teaching through eLearning.
Examination and Evaluation	<p>The college has a well framed internal system of teaching, higher learning and evaluation.</p> <ul style="list-style-type: none"> • Performance of students is evaluated regularly by teachers in class tests and house examination. • Two semester examinations of three hours duration in each subject along with the practical examination. • Transparency is maintained in evaluation process. • Flexibility in house examination schedule is provided to students participating in sports, extracurricular activities and in case of emergency.
Research and Development	<ul style="list-style-type: none"> • Faculty members are motivated to procure higher studies like M.Phil, Ph.D. • Faculty members and students are inspired to participate in Seminars, Conferences, Workshops, Publish Research work in Journals. • One of our faculty member Dr. Simanpreet kaur persuing post doc in UK • Motivate departments to conduct National Level Seminars, Workshops, and Inter Department Seminars on current and vibrant issues. <p>No. of Major Research Projects : NIL No. of papers published by faculty : 05 No. of Conferences : 01 No. of Books Published : 02 Orientation courses : NIL Refreshers : NIL Ph.D. pursuing : 03</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library • Fully equipped library with automation facilities • Addition of 229 books for library.</p> <p>Physical Infrastructure • Addition of plastic chairs, fans, coolers, AC and computers.</p> <p>ICT • Well equipped Computer Labs, Smart Class Rooms, LCD's, Projectors, Printers, Scanners are available for computer aided teaching and to enrich teaching learning experience.</p> <ul style="list-style-type: none"> • Computerisation of administrative office. • 24X7 WiFi facility is available in the college .
Human Resource Management	<p>The top management, Head of the</p>

Institution and the Administrative Office have developed mechanism to take care of human resources and to make them comfortable as well as to make them efficiently work to the fullest so that their potential is utilized properly in the overall growth of the institution. • Administration supports the faculty and the students with necessary and relevant material to optimize their work. • Regular meetings are being conducted to discuss issues related to the welfare of the staff and the students. • Various facilities have been provided to the faculty members to increase their efficiency. • Clean and green environment. • 24X7 electricity supply. • Voluntary participation in camps and events organized by various clubs and societies. • Regular attendance record of students is maintained. • Discipline to be maintained in the college premises.

Industry Interaction / Collaboration

• The college establishing MoUs with reputed core industry Trident group to enhance IndustryInstitute Interaction activities like industrial visits, inhand trainings, value added courses, guest lecturers etc., for the professional development of students and faculties.

Admission of Students

• Admissions are made according to the directions and conditions laid down by the University. • College prospectus is available at the reception office. • The admissions and counseling committee guides the students in selection of courses keeping in mind the interests and eligibility conditions laid down by the college/university. • Screening committee, which is a part of admission and counseling committee, scrutinizes the forms and checks the eligibility conditions. • Lists are prepared and sent to the university for registration, verification and record.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The Administration of the College is functions with Egovernance system. With the help of developed technological world college staff uses the same for administration purpose. Such as use of Smartphone with inbuilt social app like Gmail and WhatsApp they share the notes to students. It helps to provide the

	<p>brief notice of any event to be happened on college WhatsApp Group for awareness and of smooth functioning of the same. The college campus extend CCTV Camera coverage at very place of need.</p>
Finance and Accounts	<p>The college uses computers for E governance for transparent functioning of Finance and Accounts department of the college. This helps to increase the efficiency of staff towards the accuracy in financial transactions. Bursar is appointed to keep regular check on books of accounts. The college conducts regular internal audit(by CA)and external audit(by DPI) of annual books of accounts. The administrative office keeps the all financial records separately as per the events and transactions made for.</p>
Student Admission and Support	<p>The College has computerised system for the admission purpose. College has extended helping counter for the students which provides them several services as such Admission form Filling, Examination form filling as well as Scholarship Form filling at one place. As per university norms Admission forms and examination forms are filled manually. Results can be checked online by the students.</p>
Examination	<p>As per the requirement of Examination team all the necessary equipments are provided by the college such as Separate Desktop and Internet Facility for online procedure of Paper Downloading and further activities for exam purpose. Examination forms and Practical marks are uploaded online on university site.</p>
Planning and Development	<p>Egovernance in our college plays a important role in the performance of this college authorities via the electronic medium in order to facilitate an efficient, speedy and transparent process of disseminating information to the faculty and students. Our college has a well established computerised administrative block, computer labs, computerised library and computerised examination system.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Karamvir Kaur	Entrepreneurs hip in India: Need of the Hour	National seminar	300
2017	Karamvir Kaur	Recent trends in digitization	7 Days Programme	400

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	nil	Fee Soft wareTraini ng	07/05/2016	07/05/2016	Nill	6
2016	nil	Library software Training	14/05/2016	14/05/2016	Nill	1

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Legal awareness by Mr. Raheja	40	10/08/2016	10/08/2016	1
awareness regarding banking	35	10/09/2016	10/09/2016	1
one day seminar for non teaching staff	3	15/10/2016	15/10/2016	1

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Welfare schemes for Teaching Staff • Study leave, Duty Leave, Maternity Leave • Library Facility • Internet Facility • Payment of salary being made on time • Employee Provident Fund Facility (EPF) • Employee State Insurance (ESI) • Conducive Environment • Crèche facility • Advance loans to Faculty. • Principal Residence facility in college campus.</p>	<p>• PF Loan Facility • Employee State Insurance Policy (ESI) • Employee Deposit Link Insurance • Concession to the wards of the staff • Residential quarters for class IV employee • Advance facility in emergency cases • Payment of salary being made on time • Creche facility. • Advance Loans.</p>	<p>• Library and Reading Room • Book Bank facility. • 16 Newspaper in different languages. • Issuance of Books till exams on nominal security. • Network Resource Centre • Well furnished Hostel • Hostel facility is also available for students participate in various activities like youth festival, NCC, NSS, sports activities. • Well maintained rooms, lawns, labs, Canteen, Photostat and Stationary shop in the premises. • AntiRagging cell. • Firstaid facility. • Career counselling and placement cell. • Moral education(lectures, Havan) • Psychological counselling. • Assistance to poor students Scholarships to students of different categories • Transport service to surrounding villages</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college uses computers for E-governance for transparent functioning of Finance and Accounts department of the college. This helps to increase the efficiency of staff towards the accuracy in financial transactions. Bursar is appointed to keep regular check on books of accounts. The college conducts regular internal audit(by CA)and external audit(by DPI) of annual books of accounts. The administrative office keeps the all financial records separately as per the events and transactions made for.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Satpal Ji and Naresh Batta	175000	Scholarships

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Punjabi University, Patiala	Yes	Principal, HoDs and Advisory committee
Administrative	Yes	Punjabi University Patiala	Yes	Management of college

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meetings are conducted twice a year after mid semester examination. • Parents are informed about performance and attendance of their wards. • Warden interacts with parents as per requirements. • Feedback of parents is considered valuable such as Parents requested not to send their children outside of college without their written permission. We assure them for that authorities have taken same action for the safety of girls students can go outside only when their parents will be given written permission application and same also will be signed by concerned teacher and principal. In sudden, gate pass facility will be signed by concerned teacher and Principal.

6.5.3 – Development programmes for support staff (at least three)

• Internet access is available to all. • PG Department of Computer and IT organized a training program for clerical staff on Digital Awareness. • The Administrative Office and Accounts Office are fully computerized. To update their knowledge computer training is provided through short term courses to the staff. • Newspapers in different languages and journals for teachers and students

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Extension in Solar lights and CCTVs • Increase in number of regular staff • More plantation • Ramp facility

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Security of girls (CCTV, Sanitary Pads, First Aid Box)	15/07/2016	15/07/2016	30/06/2017	1017
2016	Maternity Leave to Ms. Gazalpreet	01/11/2016	01/11/2016	31/01/2017	1

	Kaur				
2016	Alumni Meet	10/09/2016	10/09/2016	10/09/2016	15
2016	Principal Parent Meeting	15/10/2016	15/10/2016	15/10/2016	450
2017	Vaidik Sandhya	30/01/2017	30/01/2017	30/01/2017	1000

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Dhiyan Di Lohri	13/01/2017	13/01/2017	1100	600
Teej Festival	11/08/2016	11/08/2016	800	3
International Women Day	08/03/2017	08/03/2017	800	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College Aware students avoid use of plastic bags, save water electricity, Tree Plantation, organic Botanical Garden(e.g Arjun, Jamun, neem, tulsi glo,amla),bird house water pots, solar geyser, LED Lights, NSS NCC Volunteers make a rally for environmental awareness .RO Waste water is used Sanitation and also used for plantation(This water is full of minerals)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	5
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	ntages	local community					
2016	1	1	10/12/2016	1	Human Rights Day	Awareness about human rights	100
2017	1	1	19/01/2017	1	Voters(Disabled) awareness rally	awareness to community to cast vote	100
2017	1	1	04/02/2017	1	Model polling booth	casting vote	50
2017	1	1	20/04/2017	1	Traffic awareness program	aware students about traffic	600
2017	1	1	21/06/2017	1	Yoga day	Yoga	100
2016	1	1	24/07/2017	1	IELTS Teacher Appointed but not fruitfull	IELTS Training	2

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	03/06/2016	It contains the rules and regulations to be followed by students, parents and teachers. Non adherence to which leads to strict disciplinary action.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Bodh Diwas	23/02/2017	23/02/2017	100
Parbhat Feri (On Diwali)	30/10/2016	30/10/2016	100
Shivratri	24/02/2017	24/02/2017	100
Shravni Utsav (Raksha Bandhan)	18/08/2016	18/08/2016	120
Janamashtmi	25/08/2016	25/08/2016	130
Havan	15/07/2016	15/07/2016	800

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Leaf Decomposition system 2. Plantation of trees cleanliness drive in college under swash bhara mission(17/4/2017) 3. Water pots and houses for Birds(21/5/2017) 4. Solar System Geyser, LED Lights 5. Minimize the environmental degradation 6. To Provide the amount for tree plantation 7. Collaborate with Municipal committee to bin the wastage every third day 8. Harbal park and green park 9. Dustbins have been placed in every classroom.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Increase Lectures through multimedia projects and computer with wifi 2. Guest lectures by industrialist and corporate professionalists (Rajinder Gupta From Trident group, Sanjeev shori) Jan2017 3. The college website has been updated

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://lbsbarnala.com/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

It is one of the centrally located college in the city. It is near to bus stand, grain market, local market, city hospital, fire brigade station, ATM and petrol pump. It is situated on the main road. It is the only girls college with 95 Grantinaid scheme in Barnala City. The institute emphasis on women empowerment by giving preference to the female faculty. It also has the indoor stadium for local community with the minimal charges. The college emphasis on skill development of the student by providing them career oriented courses such as fashion designing and home science.

Provide the weblink of the institution

<http://lbsbarnala.com/>

8. Future Plans of Actions for Next Academic Year

Academics : 1. To offer interdisciplinary seminars, workshops. 2. Add on courses to increase the number of options/electives for students. 3. M.Com is in Pipeline 4. Speed up the process to DPI sanction posts Development Programs and Collaborations : 1. To encourage faculty to start thinking about new courses 2. Firm up collaborations with more companies and leading industries for career counselling 3. To hold more programs for faculty development